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Autore	Goouch Kathy
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Nota di contenuto	Book Cover; Title; Copyright; Contents; Illustrations; Foreword; Preface; Acknowledgements; Introduction: If nobody speaks of remarkable people ...; Part I Research and the early learning landscape; Chapter 1 Reflections on the pedagogical context: An organic landscape?; Chapter 2 Stories, storying and storytellers; Chapter 3 Playful teachers, playful pedagogies: Intuition, relationships and ideologies; Chapter 4 The significance of talk; Chapter 5 Research connections; Part II The Teachers' Story; Chapter 6 Narratives of practice and experience Chapter 7 Who are these teachers and what are they doing?Chapter 8 Conclusion: Mind and body, values and action; Appendix; Bibliography; Index
Sommario/riassunto	This book uniquely describes the work of two Early Years Professionals, drawing on their narrative accounts as they robustly describe and analyse their work with young children. Against a backcloth of increasing regulation and inspection of early years care and education, Kathy Gooch emphasizes the importance of building authentic relationships with children and their families, explores how play can be promoted as the central site for learning, and shows how professionals

can use play to account for children's development and learning. In  
analysing the Early Year Professionals'

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