

1. Record Nr.	UNINA9910809421503321
Titolo	Mind and context in adult second language acquisition : methods, theory, and practice // Cristina Sanz, editor
Pubbl/distr/stampa	Washington, D.C., : Georgetown University Press, c2005
ISBN	1-58901-373-5 1-4356-2743-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (345 p.)
Altri autori (Persone)	SanzCristina
Disciplina	418
Soggetti	Second language acquisition Cognitive learning Psycholinguistics Computational linguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Adult SLA / Cristina Sanz -- Research methodology / Rusan Chen -- Research methodology / Rebecca Adams, Akiko Fujii, and Alison Mackey -- Individual differences / Harriet Wood Bowden, Cristina Sanz, and Catherine A. Stafford -- A cognitive neuroscience perspective on second language acquisition / Michael T. Ullman -- Attention and awareness in SLA / Ronald P. Leow and Melissa A. Bowles -- Input and interaction / Alison Mackey and Rebekha Abbuhl -- Explicitness in pedagogical interventions / Cristina Sanz and Kara Morgan-Short -- Processing instruction / Bill VanPatten -- Content-based foreign language instruction / Heidi Byrnes.
Sommario/riassunto	How do people learn nonnative languages? Is there one part or function of our brains solely dedicated to language processing, or do we apply our general information-processing abilities when learning a new language? In this book, an interdisciplinary collaboration of scholars and researchers presents an overview of the latter approach to adult second language acquisition and brings together, for the first time, a comprehensive picture of the latest research on this subject. Clearly organized into four distinct but integrated parts, Mind and Context in Adult Second Language Acquisition first

