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| Nota di contenuto | Front matter Contents Current perspectives on pedagogy for ELF Chapter 1. Adjusting pedagogically to an ELF world: An ESP perspective Chapter 2. Integrated practice in teaching English as an international language (IPTEIL): A classroom ELF pedagogy in Japan Chapter 3. A pedagogical space for ELF in the English classroom Chapter 4. ELF and early language learning: Multiliteracies, language policies and teacher education Chapter 5. Evolving a post-native, multilingual model for ELF-aware teacher education Chapter 6. Bringing new ELT policies and ELF to teacher training courses Chapter 7. Time to wake up some dogs! Shifting the culture of language in ELT Chapter 8. Re/considering the English language teacher education programs in Turkey from an ELF standpoint: what do the academia, pre-service and in-service teachers think? Chapter 9. Drawing upon Greek pre-service teachers' beliefs about ELF-related issues Chapter 10. Can we change the subject, please? A pedagogic perspective on EFL Chapter 11. Reconceptualizing norms for language testing: Assessing English language proficiency from within an ELF framework Chapter 12. Engaging with ELF in an entrance test |

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| | for European university students Chapter 13. Beyond Madonna: Teaching materials as windows into pre-service teachers' understandings of ELF Chapter 14. English As A Lingua Franca And ELT Materials: Is The "Plastic World" Really Melting? Subject index |
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| Sommario/riassunto | The aim of this edited volume is to examine how current theories and principles underlying English as a Lingua Franca studies contribute to research on present pedagogical practices in ELF contexts. The book provides useful insights into pedagogical practices in different ELF settings and knowledge on the pedagogy-policy relationship in terms of ELF. |