

1. Record Nr.	UNINA9910809409103321
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Titolo	Attention deficits and hyperactivity in children // Stephen P. Hinshaw
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : SAGE, , 1994 ©1994
ISBN	1-4833-2674-8 1-4522-5462-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xi, 155 pages) : illustrations
Collana	Developmental clinical psychology and psychiatry ; ; 29
Disciplina	618.928589
Soggetti	Attention-deficit hyperactivity disorder
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Series Editor's Introduction; Preface; Chapter 1 - Background Issues, Core Symptoms, and Associated Features; Key Background Issues; Defining Features; Prevalence; Harmful Dysfunction?; Associated Features and Comorbidity; Summary; Chapter 2 - Assessment and Diagnosis; Reliability and Validity; Cross-Informant Consistency in the Assessment of ADHD; Theoretical Framework for Assessment; Key Assessment Tools; Amalgamating Disparate Sources of Information; Summary; Chapter 3 - The Nature of the Disorder and Etiologic Hypotheses; Methodologic and Conceptual Issues The Nature of ADHD: Underlying Mechanisms; Etiology; Summary; Chapter 4 - Subgroups and Comorbidity; Pervasive versus Situational Hyperactivity; Attention Deficit Disorder with and without Hyperactivity; Comorbid Aggression in Children with ADHD; Associated Learning Disabilities and Underachievement; Comorbid Anxiety Disorders and Depression; Girls with ADHD; Summary; Chapter 5 - Course, Developmental Progressions, and Predictors of Outcome; Natural History of ADHD; Developmental Progressions and Predictors of Outcome; Which Factors Reliably Predict Long-Term Outcome in Children with ADHD? Summary; Chapter 6 - Intervention Strategies; Conceptual Underpinnings of Treatment; Pharmacologic Intervention for ADHD; Behavioral Intervention for ADHD; Treatment Combinations; NIMH Multimodal Treatment Study for Children with ADHD; Final Thoughts;

**Sommario/riassunto**

Children diagnosed with attention-deficit hyperactivity disorder (ADHD) often have major difficulties with achievement; in school they exhibit defiance, aggression, and other antisocial behavior. This volume provides basic information regarding clinical, conceptual, diagnostic, etiologic, and treatment-related issues on ADHD.

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