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Titolo	The tactical teacher : proven strategies to positively influence student learning and classroom behavior // Dale Ripley
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Collana	Gale eBooks
Disciplina	370.15
Soggetti	School psychology - Methodology Influence (Psychology) Behavior modification Classroom management
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Acknowledgments -- Table of Contents -- About the Author -- Introduction -- Part I -- Chapter 1 -- Chapter 2 -- Part II -- Chapter 3 -- Chapter 4 -- Chapter 5 -- Chapter 6 -- Chapter 7 -- Chapter 8 -- Chapter 9 -- Chapter 10 -- Chapter 11 -- Chapter 12 -- Chapter 13 -- Chapter 14 -- Chapter 15 -- Part 3 -- Chapter 16 -- Chapter 17 -- Epilogue -- Appendix -- References and Resources -- Index.
Sommario/riassunto	"Students behave in many ways, from hardworking and compliant to disengaged and resistant. It's a teacher's job to navigate every student's behavior to support each in being part of the classroom community, engaging with learning, and preparing for the future. Author Dale Ripley, with his book The Tactical Teacher: Proven Strategies to Positively Influence Student Learning and Classroom Behavior, provides a plethora of tactics designed to forge positive teacher-student relationships, use influence strategies to eliminate disruptive classroom behaviors, and motivate student learning. These tactics, which range from ensuring a safe and welcoming classroom environment to engaging in persuasive dialogue, have the support of current research, and real-world examples illustrate them in action. Each strategy pulls

from a variety of sources, such as how millennia of human experiences still impact student (and teacher) behavior, how incorporating elements of game design can motivate students, and how applying FBI negotiation tactics can defuse high-tension classroom conflicts. The Tactical Teacher will help teachers nurture students and encourage them to embrace learning as they never have before"--
