

1. Record Nr.	UNINA9910461933603321
Autore	Anderson John M (John Mathieson), <1941->
Titolo	Linguistic representation [[electronic resource] ] : structural analogy and stratification / / by John M. Anderson
Pubbl/distr/stampa	Berlin ; ; New York, : Mouton de Gruyter, 1992
ISBN	3-11-084899-6
Edizione	[Reprint 2011]
Descrizione fisica	1 online resource (264 p.)
Collana	Trends in Linguistics. Studies and Monographs [TiLSM] ; ; 67
Disciplina	410
Soggetti	Linguistic analysis (Linguistics) Grammar, Comparative and general Analogy (Linguistics) Stratificational grammar Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [227]-248) and index.
Nota di contenuto	Front matter -- Preface -- Chapter 1 Introduction and retrospection -- Chapter 2 Dependency in phonology and morphology -- Chapter 3 Contrast in syntax -- Chapter 4 Cyclicity in syntax -- Chapter 5 Syntactic categories -- Chapter 6 Features, words and segments -- Chapter 7 Categories of change -- References -- Index

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| 2. Record Nr.           | UNISALENTO991004265234607536       |
| Autore                  | Ganzo, Julio                       |
| Titolo                  | La apertura española / Julio Ganzo |
| Pubbl/distr/stampa      | Madrid : Ricardo Aguilera, 1957    |
| Descrizione fisica      | 92 p. : ill. ; 17 cm.              |
| Collana                 | Teoría de las Aperturas ; 9        |
| Disciplina              | 794.1                              |
| Soggetti                | Scacchi                            |
| Lingua di pubblicazione | Spagnolo                           |
| Formato                 | Materiale a stampa                 |
| Livello bibliografico   | Monografia                         |
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| 3. Record Nr.           | UNINA9910809363303321  |
| Autore                  | Sturmey Peter  |
| Titolo                  | Evidence-based practice and intellectual disabilities / / edited by Peter Sturmey, Robert Didden |
| Pubbl/distr/stampa      | Chichester, England : , : Wiley-Blackwell, , 2014<br>©2014                                       |
| ISBN                    | 1-78684-209-2<br>1-118-32607-5<br>0-470-71068-3<br>1-118-32119-7                                 |
| Descrizione fisica      | 1 online resource (317 p.)   |
| Classificazione         | PSY007000  |
| Disciplina              | 362.3/53   |
| Soggetti                | People with mental disabilities - Psychology<br>Evidence-based social work                       |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references at the end of each chapters and                              |

index.

## Nota di contenuto

Evidence-Based Practice and Intellectual Disabilities; Copyright; Contents; Contributors; Preface; Acknowledgments; Part I Foundational Issues and Overview; 1 Evidence-Based Practice: An Introduction; Evidence-Based Practice; What Is Evidence-Based Practice?; Some definitions; Rationale; Professional and personal ethics; Economics and efficiency; Methods Used in Evidence-Based Practice; Formulating a research or clinical question; Systematic searches; Meta-analysis; Quality of evidence; Small N experiments: in or out?; Other issues; Application and dissemination  
Evidence-Based Practice and Developmental DisabilitiesA Challenge Revisited; References; 2 Adaptive Behavior; General Adaptive Behavior; Early intervention; Early intensive for autism spectrum disorders; Deinstitutionalization; Comment; Specific Adaptive Behaviors; Social skills; Language and communication; Other specific skills and interventions; Summary; References; 3 Maladaptive Behavior; General Challenging Behavior; Summary; Specific Maladaptive Behavior; Self-injurious behavior; Pica; Disruptive behavior; Stereotyped movement disorder; Pediatric feeding problems; Compliance; Comment  
Specific InterventionsSpecific behavioral interventions; Positive behavioral support; Cognitive behavioral therapy; Summary; References; 4 But Is It Worth It?; Intellectual Disabilities Services Are Often Expensive; Reluctance to Address Economic Evaluations; Methodologies to Evaluate Costs and Benefits; Applications; Toilet training; Supported employment; Early intensive behavioral intervention and autism; Behavior management; Reduction of unnecessary psychotropic medication; What Treatments Are Missing?; Summary; References; Part II Specific Disorders and Challenging Behaviors  
5 Aggressive BehaviorIntroduction; Definition; Prevalence and Risk Factors; Etiology; Impact; Search Strategies; Definitions; Inclusion criteria; Treatment classification; Criteria for evidence-based treatments; Treatment Review; Behavioral interventions; Cognitive behavioral therapy; Other treatments; Conclusions; Guidelines and Recommendations; References ; 6 Self-Injurious Behavior; Introduction; The Nature of SIB among Individuals with ID; Definition; Common forms of SIB; Prevalence of SIB; Risk factors; Negative impact and financial costs of SIB  
Methodology for Identifying Treatment StudiesSearch strategies; Inclusion criteria; Treatment classification; Evidence appraisal; Treatment Review; Applied behavior analysis; Behavior modification; Cognitive behavior therapy; Other treatments; Clinical Guidelines; Functional assessment; Function-based treatment; Use a combination of treatments; Ensuring protocol adherence; Evaluation; Ethical practice; Clinical expertise; Risk assessment; References; 7 Stereotypic Behavior; Overview; Definition; Functions of Stereotypic Behavior; Epidemiology; On the notion of evidence base  
The Evidence Base for Treatment of Stereotypy

## Sommario/riassunto

Evidence-Based Practice and Intellectual Disabilities responds to the recent increased focus on, and need for, the use of evidence-based practice (EBP) in treating intellectual disabilities. The first book wholly dedicated to addressing EBP specifically in relation to intellectual disabilitiesProvides clinical guidelines based on the strength of evidence of treatments for a given problematic behavioral topography or disorderHighly relevant to a wide-ranging audience, including professionals working in community services, clinicians and parents and carers