

1. Record Nr.	UNINA9910809323903321
Titolo	Postcolonial perspectives on global citizenship education // edited by Vanessa de Oliveira Andreotti and Lynn Mario T.M. de Souza
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	1-136-58238-X 1-283-45926-4 9786613459268 1-136-58239-8 0-203-15615-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (259 p.)
Collana	Routledge research in education ; ; 68
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Disciplina	370.11/5
Soggetti	World citizenship - Study and teaching International education Postcolonialism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Conceptual analyses : global citizenship education and the gifts and limitations of postcolonial theory -- pt. II. Critiques of GCE initiatives : policies, campaigns, study abroad and volunteering schemes -- pt. III. Creating postcolonial spaces : global citizenship education 'Otherwise'.
Sommario/riassunto	This volume bridges the gap between contemporary theoretical debates and educational policies and practices. It applies postcolonial theory as a framework of analysis that attempts to engage with and go beyond essentialism, ethno- and euro-centrism through a critical examination of contemporary case studies and conceptual issues. From a transdisciplinary and post-colonial perspective, this book offers critiques of notions of development, progress, humanism, culture, representation, identity, and education. It also examines the implications of these critiques in terms of pedagogical approach