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Nota di contenuto	Cover Page; Dedication; Form Disclaimer; Introduction; Chapter 1. Defining Course Goals; Chapter 2. Performance Expectations; A. Specify the Performance Expectations; I. Health Personnel; A. Specify the Performance Expectations; II. Health Behavior Change; B. Verify the Performance Expectations; C. Revise the Performance Expectations; Chapter 3. Developing Competency Based Learning Objectives; A. Describe Competency Based Learning Objectives; B. List Skill/Knowledge/Attitude Requirements; C. Describe Student/Participant Entry Level Performance; Chapter 4. Linking Evaluation with Objectives A. Develop a Course Evaluation Plan B. Test Construction; C. Testing Methods; Chapter 5. Using Evaluation to Design Instructional Activities; A. Designing Your Activities Plan; B. Selecting Teaching Methods; Chapter 6: Syllabus; Chapter 7. Session Plans; Epilogue: Reflections/Looking Forward; Form Examples; Form 1 Examples. Instructional Situation; Form 2 Examples. Performance Expectations-Health Personnel; Form 3 Examples. Competency Based Learning Objectives; Form 4 Examples. Course Evaluation Plan; Form 5 Examples. Activities Plan; Form 6 Examples. Course Syllabus Form 7 Examples. Session Plan Student A Forms 1-7. Nutritional Assessment and Counseling in the Dental Environment; Student B

Forms 1-7. Managing Your Diabetes: A Practical Guide to Self-
Management; Student C Forms 1-7. Ugandan Youth HIV Awareness
Program; Student D Forms 1-5. Management of Diarrhea for Children
Less than Five Years of Age; Bibliography; Glossary; Web Resources;
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