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Nota di contenuto	Front Matter -- Copyright page -- Acknowledgements -- Notes on Contributors -- An Introduction, a Wager / Derek R. Ford , Anneliese Waalkes , Savannah Jo Wilcek and Clayton Coopridge -- Animals / Kelsey Dayle John -- Anti-Fascism / Colin Jenkins -- Becoming / Jesse Bazzul -- Borders / Rebecca Alexander -- China / Ajit Singh -- Coloniality / Noah De Lissoy and Raul Olmo Fregoso Bailon -- Deaf / Steven J. Singer and Katherine M. J. Vroman -- Debt / Jason Thomas Wozniak -- Déclassée / Elijah Blanton -- Dialectical Materialism / Polina-Theopoula Chrysocho -- Digital / Petar Jandri -- Discussion / David I. Backer -- Empowerment / Sara Tolbert , Alexa Schindel , Salina Gray , Lenore Kenny , Marelis Rivera , Nicole Kessler Snook and Chris Widmaier -- Groundings / Jesse Benjamin and Devyn Springer -- History / Curry Malott -- Libidinal / Katie Crabtree -- Listening / Zeyad El Nabolsy -- Needle / Aashish Hemrajani -- Pneumatic / Derek R. Ford -- Podcasting / Matt Bernico and Dean Dettloff -- Postsecular / David J. Wolken -- Praxis / Brian Becker -- Press / Khuram Hussain -- Privatisation / Glenn Rikowski -- Sex / Caitlin Howlett -- Students / Sandra Delgado -- Study / Tyson E. Lewis -- Truth / Barbara Applebaum -- Unconscious / Peter McLaren -- Unionism / Michelle

Sommario/riassunto

While education is an inherently political field and practice, and while the political struggles that radical philosophy takes up necessarily involve education, there remains much to be done at the intersection of education and radical philosophy. That so many intense political struggles today actually center educational processes and institutions makes this gap all the more pressing. Yet in order for this work to be done, we need to begin to establish common frameworks and languages in and with which to move. *Keywords in Radical Philosophy and Education* takes up this crucial and urgent task. Dozens of emerging and leading activists, organizers, and scholars assemble a collective body of concepts to interrogate, provoke, and mobilize contemporary political, economic, and social struggles. This wide-ranging edited collection covers key and innovative philosophical and educational themes—from animals, sex, wind, and praxis, to studying, podcasting, debt, and students. This field-defining work is a necessary resource for all activists and academics interested in exploring the latest conceptual contributions growing out of the intersection of social struggles and the university. Contributors are: Rebecca Alexander, Barbara Applebaum, David Backer, Jesse Bazzul, Brian Becker, Jesse Benjamin, Matt Bernico, Elijah Blanton, Polina-Theopoula Chrysochou, Clayton Coopriider, Katie Crabtree, Noah De Lissovoy, Sandra Delgado, Dean Dettloff, Zeyad El Nabolsy, Derek R. Ford, Raúl Olmo Fregoso Bailón, Michelle Gautreaux, Salina Gray, Aashish Hemrajani, Caitlin Howlett, Khuram Hussain, Petar Jandri, Colin Jenkins, Kelsey Dayle John, Lenore Kenny, Tyson E. Lewis, Curry Malott, Peter McLaren, Glenn Rikowski, Marelis Rivera, Alexa Schindel, Steven Singer, Ajit Singh, Nicole Snook, Devyn Springer, Sara Tolbert, Katherine Vroman, Anneliese Waalkes, Chris Widimaier, Savannah Jo Wilcek, David Wolken, Jason Wozniak, and Weili Zhao.
