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Descrizione fisica	1 online resource (217 pages)
Disciplina	300.71/073
Soggetti	Social sciences - Study and teaching - United States History - Study and teaching - United States Popular culture - Study and teaching - United States Student-centered learning - United States
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Rethinking social studies for social education : media and popular culture as alternative texts -- The pop potential : integrating media and popular culture in social education -- Critical media literacy -- Digital citizenship : integrating civic and social media for active citizenship -- This time's different! : the election, citizenship, and new technologies-- Engaging our kids! : the election, citizenship, and new technologies-- Popular culture : "new" technology as popular culture : possibilities for the classroom -- Digital pop : digital storytelling and popular culture in social education -- Global pop : building international connections through music -- Hollywood history : revisiting film as history -- Local to global : pop connections in our globalized world -- Latin Americanizing the curriculum : celebrating Hispanic culture -- Teaching peace and war with media and popular culture -- Making history matter : popular culture and 9-11 -- Music and history -- The arts of Texas are upon you : the possibility of public art -- Texas, our Texas : celebrating Texas through popular culture -- Texas popular culture : a case study of hubris and exceptionalism -- Filling the "holes" : youth culture in social studies -- Day and night at the museum (and beyond) : popular culture and natural history/science --

Are they "bugging" you? : animated movies and popular culture in social studies -- Give a hoot : using youth culture in teaching and learning -- Prairie wind : the prairie in American popular culture -- "Frontiers" of popular culture -- Across the borderline : teaching immigration issues with "new" technologies -- Rethinking history texts : translating to the classroom.

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