

1. Record Nr.	UNINA9910809258003321
Titolo	Advances in chinese as a second language : acquisition and processing // edited by Nan Jiang
Pubbl/distr/stampa	Newcastle upon Tyne, [England] : , : Cambridge Scholars Publishing, , 2014 ©2014
ISBN	1-4438-5753-X
Descrizione fisica	1 online resource (307 p.)
Disciplina	495.107
Soggetti	Chinese language - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	TABLE OF CONTENTS; INTRODUCTION; PART I; ACQUIRING THE PERFECTIVE ASPECT MARKERLE IN DIFFERENT LEARNING CONTEXTS; THE EFFECT OF METALINGUISTIC PROMPTSON THE ACQUISITION OF CHINESEWH-QUESTIONS; THE SECOND-LANGUAGE ACQUISITIONOF ASPECT IN CHINESE BEI-CONSTRUCTIONS; COMPARISON BETWEEN ADVANCED-LEVELCHINESE HERITAGE AND NON-HERITAGELEARNERS' NARRATIVE WRITING; ANXIETY IN LEARNING CHINESEAS A HERITAGE LANGUAGEAND THE INFLUENCE OF BACKGROUNDVARIABLES; FOCUSED DICTOGLOSS,PEER COLLABORATION,AND GUIDED RECONSTRUCTION; THE SECOND LANGUAGE ACQUISITIONOF CHINESE BARE NOUNSBY ENGLISH SPEAKERS; PART II TRAINING NAIVE LEARNERSTO IDENTIFY CHINESE TONETHE ROLES OF CHARACTER PROPERTIESIN EARLY LEARNING TO READ CHINESEAS A SECOND LANGUAGE; CFL LEARNERS' STRATEGIES USEDTO INTERPRET NEW COMPOUND WORDSIN SENTENCE READING; THE EFFECT OF SEMANTIC RELATIONAND L2 PROFICIENCY ON COMPREHENSIONOF CHINESE NOUN-NOUN COMPOUNDS; RESEARCH ON ACQUISITION DIFFICULTYOF RELATIVE CLAUSES IN CHINESEAS A SECOND LANGUAGE; EXPRESSING CAUSED MOTION EVENTSIN L2 CHINESE; EDITOR AND CONTRIBUTORS
Sommario/riassunto	This book is a collection of 13 empirical studies examining the acquisition and processing of Chinese as a second language. On the

acquisition front, these studies explore the acquisition of structures such as the perfective marker le, wh-questions, bei- constructions, and bare nouns, and examine the factors that may affect acquisition such as learners' background, anxiety, and instruction. Processing studies cover topics such as the identification of Chinese tones, the recognition of charact...

2. Record Nr.	UNINA9910873627903321
Titolo	2012 IEEE 4th International Conference on Digital Game and Intelligent Toy Enhanced Learning
Pubbl/distr/stampa	[Place of publication not identified], : IEEE, 2012
Descrizione fisica	1 online resource (xvii, 270 pages) : illustrations
Disciplina	371.337
Soggetti	Educational games
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph