Record Nr. UNINA9910809258003321 **Titolo** Advances in chinese as a second language: acquisition and processing // edited by Nan Jiang Pubbl/distr/stampa Newcastle upon Tyne, [England]:,: Cambridge Scholars Publishing,, 2014 ©2014 **ISBN** 1-4438-5753-X Descrizione fisica 1 online resource (307 p.) Disciplina 495.107 Soggetti Chinese language - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters. TABLE OF CONTENTS: INTRODUCTION; PART I; ACQUIRING THE Nota di contenuto PERFECTIVE ASPECT MARKERLE IN DIFFERENT LEARNING CONTEXTS; THE EFFECT OF METALINGUISTIC PROMPTSON THE ACQUISITION OF CHINESEWH-QUESTIONS: THE SECOND-LANGUAGE ACQUISITIONOF ASPECT IN CHINESE BEI-CONSTRUCTIONS; COMPARISON BETWEEN ADVANCED-LEVELCHINESE HERITAGE AND NON-HERITAGELEARNERS' NARRATIVE WRITING; ANXIETY IN LEARNING CHINESEAS A HERITAGE LANGUAGEAND THE INFLUENCE OF BACKGROUNDVARIABLES; FOCUSED DICTOGLOSS, PEER COLLABORATION, AND GUIDED RECONSTRUCTION; THE SECOND LANGUAGE ACQUISITIONOF CHINESE BARE NOUNSBY **ENGLISH SPEAKERS: PART II** TRAINING NAIVE LEARNERSTO IDENTIFY CHINESE TONETHE ROLES OF CHARACTER PROPERTIESIN EARLY LEARNING TO READ CHINESEAS A SECOND LANGUAGE; CFL LEARNERS' STRATEGIES USEDTO INTERPRET NEW COMPOUND WORDSIN SENTENCE READING: THE EFFECT OF SEMANTIC RELATIONAND L2 PROFICIENCY ON COMPREHENSIONOF CHINESE NOUN-NOUN COMPOUNDS: RESEARCH ON ACQUISITION DIFFICULTYOF RELATIVE CLAUSES IN CHINESEAS A SECOND LANGUAGE; EXPRESSING CAUSED MOTION EVENTSIN L2 CHINESE; EDITOR AND **CONTRIBUTORS** Sommario/riassunto This book is a collection of 13 empirical studies examining the

acquisition and processing of Chinese as a second language. On the

acquisition front, these studies explore the acquisition of structures such as the perfective marker le, wh-questions, bei- constructions, and bare nouns, and examine the factors that may affect acquisition such as learners' background, anxiety, and instruction. Processing studies cover topics such as the identification of Chinese tones, the recognition of charact...