1. Record Nr. UNINA9910809210703321 Autore Hamilton Buffy J Titolo Embedded librarianship [[electronic resource]]: tools and practices // Buffy J. Hamilton Pubbl/distr/stampa Chicago, Ill., : ALA TechSource, c2012 0-8389-9421-0 **ISBN** Edizione [1st ed.] 1 online resource (33 p.) Descrizione fisica Library Technology Reports, , 0024-2586; ; Volume 48, Number 2 Collana Disciplina 028.7071 Information literacy - Study and teaching Soggetti School libraries - Information technology Academic libraries - Information technology Libraries and students Internet in library reference services Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Embedded Librarianship: Tools and Practices; Cover; Contents; Introduction; The Scope of This Report; Embedded Librarianship for Transformative and Situated Learning; Cultivating Affinity-Based Learning: Notes: Skype and the Embedded Librarian: Partnerships for Learning around the Globe; Reflections; Conclusions; Case Profile: Zoe Midler and Google Docs; Challenges and Opportunities; Contextual Relevance and Teacher Support; Who Says We Don't Need Badges?; Results and Assessment; Conclusions and Reflections; Case Profile: Ellen Hampton Filgo; Embedded Instruction and Help through Twitter Blogs as a Medium for Help and Student InteractionReflections on Student Learning and Partnerships for Learning; Best Practices and Suggestions for Implementation; Conclusion; Notes; Embedded Librarianship in a High School Library; Introduction; Collaborative Seeds; Google Sites and Wordpress; Symbaloo; Wikis; Netvibes; NoodleBib; Scoop.it and Curation; Reflections and Conclusions; Notes; Conclusion: Embedded Librarianship for Creating Enchantment; Using Virtual Tools and Practices in Embedded Librarianship to Address

Digital and Participation Divides

Resources for Learning about Teaching, Learning, and TechnologyNotes

Sommario/riassunto

This issue of Library Technology Reports explores how embedded librarians can use free and low-cost teaching technologies to support and enhance participatory learning experiences in school and academic libraries. Case studies explore ways partnerships for learning were forged and the impact of these collaborative relationships on the understandings and experiences of learners of all ages.