Record Nr. UNINA9910809191303321 **Titolo** The child protection practice manual: training practitioners how to safeguard children / / edited by Gayle Hann and Caroline Fertleman Pubbl/distr/stampa Oxford, England;; New York, New York:,: Oxford University Press,, 2016 ©2016 **ISBN** 0-19-101740-X 0-19-177873-7 0-19-101739-6 Edizione [First edition.] Descrizione fisica 1 online resource (321 p.) Disciplina 362.760941 Soggetti Child abuse - Great Britain - Prevention Social work with children - Great Britain **Great Britain** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; List of contributors; List of body maps; Plates; 1 The history of child protection and child abuse in the UK. How did we get here?; Philippa Prentice; 2 Child protection and the law; Gayle Hann; 3 The consequences of child maltreatment and the public health perspective; Benita Morrissey; 4 Challenges to professionals working in child protection; Kerry Robinson and Maryam Hyrapetian; 5 Definitions and types of abuse: Laura Haynes and Gayle Hann: 6 Physical abuse: Hannah Jacob; 7 Sexual abuse; Nirit Braha; 8 Emotional abuse; Charlotte Holland: 9 Neglect Eleanor Beagley and Gayle Hann10 Other types of abuse; Katherine Taylor and Gayle Hann: 11 New challenges in child protection: David James and Sophie Khadr; 12 Child maltreatment and cultural competence: Christopher Hands: 13 Child protection in primary care:

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Emergency Department; Jacqueline Le Geyt and Gayle Hann; 15 Child protection medicals: assessing children in whom there are concerns about child maltreatment; Katherine Fawbert; 16 The safeguarding

Sommario/riassunto

Appendix 4: Guidance on completing a police statement and example of a police statementGayle Hann; Appendix 5: Brief guidelines on chain of evidence; Gayle Hann; Appendix 6: Body maps; Conrad von Stempel; Appendix 7: Discharge planning meeting proforma; Gayle Hann; Index This work equips professionals with the ability to recognise a child at risk and to work with a child already suffering. Advice is offered on how to navigate the multi-disciplinary processes. Fictional case studies and

exercises immerse the reader in scenarios. The authors lead readers

through learning points, recommendations and legislation.