

1. Record Nr.	UNINA9910809176703321
Titolo	The SAGE handbook of African American education // Linda C. Tillman, editor
Pubbl/distr/stampa	Thousand Oaks, Calif., : SAGE, c2009
ISBN	1-4833-4266-2 1-78268-874-9 1-4522-6183-0 1-4129-8278-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxiv, 559 p.) : ill
Altri autori (Persone)	TillmanLinda C
Disciplina	371.829/96073
Soggetti	African Americans - Education African American teachers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	COVER; CONTENTS; PREFACE; INTRODUCTION; SECTION I: THE EDUCATION OF BLACK FOLK: Historical Perspectives; INTRODUCTION; 1 - TO GAIN AND TO LOSE: The Loving School and the African American Struggle for Education in Columbus, Ohio, 1831-1882; 2 - AFRICAN AMERICAN EDUCATORS AND THE BLACK INTELLECTUAL TRADITION; 3 - "THEY ROSE OR FELL TOGETHER": African American Educators and Community Leadership, 1795-1954; 4 - THE HISTORY OF BLACK WOMEN GRADUATE STUDENTS, 1921-1948; 5 - CAUGHT BETWEEN A ROCK AND A HARD PLACE: The Dissolution of Black State Teachers Associations, 1954-1970 SECTION II: THE LANDSCAPE OF TEACHING AND LEARNING FOR AFRICAN AMERICANS IN U.S. SCHOOLING INTRODUCTION; 6 - IDENTITY, AGENCY, AND CULTURE: Black Achievement and Educational Attainment; 7 - CULTURAL COMMUNITY PRACTICES AS URBAN CLASSROOM RESOURCES; 8 - PREPARING TEACHERS OF AFRICAN AMERICAN STUDENTS IN URBAN SCHOOLS; 9 - AFRICAN AMERICAN TEACHERS' CARING BEHAVIORS: The Difference Makes a Difference; 10 - AFTER "IT TAKES A VILLAGE": Mapping the Terrain of Black Parental Involvement in the Post-Brown Era; SECTION III: AFRICAN AMERICAN

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Sommario/riassunto

This handbook reflects historical and current perspectives on African Americans in secondary and post-secondary education. Its content promotes enquiry and development of questions, ideas and dialogues about critical practice, theory and research about African Americans in the US education system.
