1. Record Nr. UNINA9910809162803321 Autore Cowles Ernest L. Titolo An introduction to survey research / / Ernest L. Cowles and Edward Nelson Pubbl/distr/stampa New York, New York (222 East 46th Street, New York, NY 10017):,: Business Expert Press, , 2015 **ISBN** 1-78684-347-1 1-60649-819-3 Edizione [First edition.] Descrizione fisica 1 online resource (216 p.) Quantitative approaches to decision making collection, , 2163-9582 Collana Disciplina 300.723 Soggetti Social surveys Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (pages 181-191) and index. Nota di contenuto 1. Introduction -- 2. Probability sampling -- 3. Total survey error -- 4. Factors to consider when thinking about surveys -- 5. Modes of survey delivery -- 6. Writing good questions -- 7. Carrying out the survey --8. Presenting survey results -- Notes -- References -- Index. This book is an introduction to survey research for those who want an Sommario/riassunto overview of the survey process. It is intended to describe fundamental survey components to help both students and managers understand and use surveys effectively and avoid the pitfalls stemming from bad survey construction and inappropriate methods. We begin by talking about how best to identify the information needed and the best approach to get that information. We then discuss the processes commonly involved in conducting a survey including the value of both obtaining a representative sample and dealing with the types of errors that can distort results. Next, each chapter focuses on one of the key components of constructing and carrying out a survey, including the elements to consider when developing a survey, the modes of survey delivery, writing good questions, conducting the survey, and presenting the results. Each chapter concludes with a summary of important points

contained in the chapter and an annotated set of references indicating

where readers can go for more information on chapter topics.