| 1. | Record Nr.              | UNINA9910809130403321   |
|----|-------------------------|---|
|    | Titolo                  | Latinos/as and mathematics education: research on learning and teaching in classrooms and communities / / edited by Kip Tellez, Judit N. Moschkovich, Marta Civil   |
|    | Pubbl/distr/stampa      | Charlotte, N.C., : Information Age Pub., 2011   |
|    | ISBN                    | 1-61735-422-8   |
|    | Edizione                | [1st ed.]   |
|    | Descrizione fisica      | 1 online resource (361 p.)  |
|    | Collana                 | Research in educational diversity and excellence  |
|    | Altri autori (Persone)  | TellezKip<br>MoschkovichJudit N<br>CivilMarta   |
|    | Disciplina              | 510.71  |
|    | Soggetti                | Mathematics - Study and teaching - United States Hispanic Americans - Education - United States   |
|    | Lingua di pubblicazione | Inglese   |
|    | Formato                 | Materiale a stampa  |
|    | Livello bibliografico   | Monografia  |
|    | Note generali           | Description based upon print version of record.   |
|    | Nota di bibliografia    | Includes bibliographical references.  |
|    | Nota di contenuto       | ""Cover""; ""Half Title""; ""Series""; ""Title""; ""Library of Congress Cataloging-in-Publication Data""; ""Contents""; ""Foreword""; ""Preface""; ""Chapter 1: Latinos/as and Mathematics Education""; ""Chapter 2: Latino/a Studentsa€? Understanding of Equivalence""; ""Chapter 3: Bilingual Students Using Two Languages during Peer Mathematics Discussions""; ""Chapter 4: Student Resistance in a Fifth-Grade Mathematics Class""; ""Chapter 5: Situating Mexican Mothersa€? Dialogues in the Proximities of Contexts of Mathematical Practice"" ""Chapter 6: Conversations Around Mathematics Education with Latino Parents in Two Borderland Communities"""Chapter 7: Latino/a Bilingual Elementary Students Pose and Investigate Problems Grounded in Community Settings""; ""Chapter 8: A Case Study of Multigenerational Mathematics Participation in an After-School Setting""; ""Chapter 9: Algebraic and Geometric Representations of Perimeter with Algebra Blocks""; ""Chapter 10: Situating Mathematics Professional Development""; ""Chapter 11: Mathematics Teaching with a Vision of Social Justice"" ""Chapter 12: English Language Learnersa€? Conceptual Understanding of Fractions"""Chapter 13: Language Issues in Mathematics and the Assessment of English Language Learners"; ""Chapter 14: Teacher |

Quality, Academic Tracking and the Mathematics Performance of Latino English Learners", ""About the Contributors""