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Nota di contenuto	<p>""COVER ""; ""Constructive Campaigning for Autism Services: The PACE Parentsa€? Handbook""; ""Contents""; ""Acknowledgements""; ""Foreword""; ""1. Introduction""; ""What is the Parentsa€? Handbook?""; ""What is PACE?""; ""Working for all children with autism""; "" Why get involved?""; ""Why get involved now?""; ""Differences between LEAs: a€? customised campaigninga€?""; ""2. Before you begina€?""; ""Separating two objectives: improving services for all children with autism and seeking to meet your own childa€?s needs""; ""Working out what you want to achieve""; ""Working with other parents""</p> <p>""What are public authorities and services like in your area?""""3. Initial steps in approaching public authorities""; ""Thinking around the problems""; ""Winning people over""; ""Whom to approach, and when""; ""Getting officers to engage with you""; ""4. When the local authority approaches you""; ""Responding to public authority consultations""; ""Invitations to user groups and forums""; ""5. Building relationships and influence ""; ""Building mutual respect""; ""Making meetings work""; ""Identifying and developing common ground""; ""Putting across your perspective""</p> <p>""Assessing progress a€? and what to do if things dona€?t seem to be moving forward""""Making use of political processes in local authorities""; ""6. Using external levers of influence: MPs, the media and</p>

the law"; "Contacting your MP"; "Using the media"; "Using the law";
"Local authority complaints procedures"; "Using administrative
procedures to hold authorities to account"; "7. Common dilemmas
faced by parent campaigners"; "Do we go for short-term warfare or
long-term diplomacy?"; "Is there a danger that different parent
approaches will undermine each other?"
"8. Local government a€? structures, people and processes"
"Funding"; "Local government structure"; "Whoa€?s who in local
government?"; "Using local authority structures"; "Local government
mechanisms that parents can use"; "9. Changes to childrena€?s
services: Policy and structures"; "How education, social services and
health fit together"; "Bringing the services together: recent
government policy"; "Four common misinterpretations of government
policy"; "10. The current state of autism services"; "The shortfall in
skills and specialist provision"
"Pressure on parents and families"
"Conflict between parents and local
public agencies"; "Resources"; "References and key documents";
"Legislation"; "Political resources"; "Advisory organisations and
contact details"; "Other resources"; "Contact PACE"; "List of
abbreviations"; "Index"

Sommario/riassunto

Parents of children with autism know better than anyone else what educational and public services their child needs. They also know the deficiencies of the system and the frustrations encountered while trying to obtain such services. Constructive Campaigning for Autism Services is an essential guide to effective campaigning for appropriate services for children with autism, written by PACE (The Parents' Autism Campaign for Education). Based on the real-life experiences, dilemmas and questions of parents themselves involved in campaigning, this practical handbook explains how the system works bo
