Record Nr. UNINA9910809122703321 The Manchester School: practice and ethnographic praxis in **Titolo** anthropology / / edited by T.M.S. Evens and Don Handelman Pubbl/distr/stampa New York: .: Berghahn Books, . [2008] ©2008 **ISBN** 0-85745-858-2 Descrizione fisica 1 online resource (344 p.) Disciplina 305.8001 Soggetti Ethnology - Methodology Ethnology Ethnology - Study and teaching (Higher) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Title Page: Copyright Page: Table of Contents: Prologue: Introduction: Nota di contenuto Part I: Ethnography Data in British Social Anthropology; Part II: Case and Situation Analysis; Section I: Theorizing Extended Cases; Preface; Chapter 1 Some Ontological Implications of Situational Analysis; Chapter 2 An Ontology for the Ethnographic Analysis of Social Processes; Chapter 3 The Extended Case; Chapter 4 Situations, Crisis, and the Anthropology of the Concrete; Section II: Historicizing Extended Cases; Preface; Chapter 5 Made in Manchester? Chapter 6 History of the Manchester 'School' and the Extended-Case MethodChapter 7 A Bridge over Troubled Waters, or What a Difference a Day Makes; Section III: Case Studies; Preface; Chapter 8 The Workings of Uncertainty; Chapter 9 The Vindication of Chaka Zulu; Chapter 10 The Politics of Ethnicity as an Extended Case; Chapter 11 From Tribes and Traditions to Composites and Conjunctures; Coda: Recollections and Refutations; Index Sommario/riassunto Pioneered by Max Gluckman to demonstrate the way in which social practice and structure together constitute and are themselves constituted by the situational flow of social life, the extended case method became diagnostic of the Manchester School of Social

Anthropology. Anticipating practice theory, and implicitly politically

charged, it was developed as a tool to bring into account what orthodox structural functionalism was ill-equipped to address, namely, problems such as change, conflict, deviance, and individual choice. Edited by two students of Gluckman, the volume comprises repr