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10 A System's Perspective for Professional Development in Science and Mathematics Education: The Texas Regional Collaboratives  
11 Conducting Research that Practitioners Think is Relevant: Metropolitan Educational Research Consortium (MERC); 12 A Miracle in Process: What it Takes to Make an Educational Partnership a True Collaboration; 13 Collaboration and Equitable Reform in Australian Schools: Beyond the Rhetoric; 14 Benefits, Challenges, and Lessons of Longitudinal Research Collaborations; Part V Postsecondary; 15 Reciprocity in Collaboration: Academy for Teacher Excellence's Partnerships  
16 Reconceptualizing Leadership and Power: The Collaborative Experiences of Women Educational Leaders  
17 A CLASSIC © Approach to Collaboration: Documenting a Multi-State University and Multi-School District Partnership; Part VI Technology Projects; 18 School-University Collaboration for Technology Integration: Resistance, Risk-Taking, and Resilience; Part VII Interagency Collaboration; 19 Project FIRST: Families, Intercollegiate Collaboration, and Routes to Studying Teaching; 20 Urban Teacher Residencies: Collaborating to Reconceptualize Urban Teacher Preparation  
21 Sharing Power in an Interagency Collaboration  
22 Collaborating for Labor Consciousness: The Education & Labor Collaborative; Conclusion; Contributors; Index

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Sommario/riassunto

Collaboration in Education establishes a needed framework for school/university collaborations that will be critical for others wishing to reproduce and participate in these partnerships. The contributors explore the elements necessary for sustainable collaboration in order to provide a frame of reference for others doing this work. This volume will help readers to ask the correct questions in thinking through school/university collaboration, such as: Does this collaboration make a true change in the way each parent organization operates in the future? Does it meet the needs of a m

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