Record Nr. UNINA9910809076303321 The Gates Foundation and the future of U.S. "public" schools / / edited **Titolo** by Philip E. Kovacs Pubbl/distr/stampa New York:,: Routledge,, 2011 **ISBN** 1-136-85300-6 1-136-85301-4 1-283-04209-6 9786613042095 0-203-83494-1 Descrizione fisica 1 online resource (248 p.) Collana Routledge studies in education and neoliberalism;; 5 Altri autori (Persone) KovacsPhilip E Disciplina 371.010973 379.73 Educational change - United States Soggetti Public schools - United States **Endowments - United States** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Tables; Foreword; Acknowledgments; 1 From Carnegie to Gates: The Bill and Melinda Gates Foundation and the Venture Philanthropy Agenda for Public Education; 2 Power Philanthropy: Taking the Public Out of Public Education; 3 The Gates Foundation's Interventions into Education, Health, and Food Policies: Technology, Power, and the Privatization of Political Problems; 4 Marketing New Schools for a New Century: An Examination of Neoliberal School Reform in New York City: 5 Corporatism, KIPP, and Cultural Eugenics 6 Disabusing Small-Schools Reformism: An Alternative Outlook on Scaling Up and Down7 Governing Identity through Neoliberal Education Initiatives: 'Get[ting] Schooled' in the Marketplace: 8 The Gates' Foundation and the Future of U.S. Public Education: A Call for Scholars to Counter Misinformation Campaigns; 9 The Giving Business: Venture Philanthropy and the NewSchools Venture Fund; 10 Dear Bill: 'Grokking' Education; 11 An Open Letter to Bill Gates, Jr. (with a Message to My

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There has been much public praise for the Bill and Melinda Gates Foundation's efforts to reform public education. However, few scholars have engaged substantively and critically with the organization's work. While the Gates Foundation is the single largest supporter by far of ""choice"" initiatives particularly with regard to charter school formation, it is pushing public school privatization through a wide array of initiatives and in conjunction with a number of other foundations. What are the implications for a public system as control over educational policy and priority is concentrated