

1. Record Nr.	UNINA9910809017503321
Autore	Leiter Valerie <1965->
Titolo	Their time has come : youth with disabilities on the cusp of adulthood / / Valerie Leiter
Pubbl/distr/stampa	New Brunswick, N.J., : Rutgers University Press, 2012
ISBN	1-280-49238-4 9786613587619 0-8135-5330-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (204 p.)
Collana	Rutgers series in childhood studies
Disciplina	362.4
Soggetti	Youth with disabilities - Services for Young adults with disabilities - Education Young adults with disabilities - Employment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A crisis situation? -- The rules have changed -- Participation and voice -- Making their own maps -- College, rights, and goodness of fit -- The end of entitlement -- (Im)permanent markers of adulthood -- Missing links -- Appendix.
Sommario/riassunto	The lives of youth with disabilities have changed radically in the past fifty years. Youth who are coming of age right now are the first generation to receive educational services throughout childhood and adolescence. Disability policies have opened up opportunities to youth, and they have responded by getting higher levels of education than ever before. Yet many youth are being left behind, compared to their peers without disabilities. Youth with disabilities often still face major obstacles to independence. In Their Time Has Come, Valerie Leiter argues that there are crucial missing links between federal disability policies and the lives of young people. Youth and their parents struggle to gather information about the resources that disability policies have created, and youth are not typically prepared to use their disability rights effectively. Her argument is based on thorough examination of federal disability policy and interviews with young people with disabilities, their parents, and rehabilitation professionals. Attention is

given to the diversity of expectations, the resources available to them, and the impact of federal policy and public and private attitudes on their transition to adulthood.
