

1. Record Nr.	UNINA9910809011403321
Titolo	Development and assessment of self-authorship [[electronic resource]] : exploring the concept across cultures // edited by Marcia B. Baxter Magolda, Elizabeth G. Creamer, and Peggy S. Meszaros
Pubbl/distr/stampa	Sterling, Va., : Stylus, 2010
ISBN	1-000-97710-2 1-000-97182-1 1-003-44421-0 1-57922-517-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (316 p.)
Altri autori (Persone)	Baxter Magolda Marcia B. <1956-> Creamer Elizabeth G Meszaros Peggy S <1938-> (Peggy Sisk)
Disciplina	370.15/23
Soggetti	Learning, Psychology of - Cross-cultural studies Constructivism (Education) - Cross-cultural studies Cognitive styles - Cross-cultural studies Self-actualization (Psychology) - Cross-cultural studies Developmental psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foundational assumptions & constructive-developmental theory: self-authorship narratives / Lisa M. Boes, Marcia B. Baxter Magolda, and Jennifer A. Buckley -- The interweaving of epistemological, intrapersonal, and interpersonal development in the evolution of self-authorship / Marcia B. Baxter Magolda -- Linking learning conceptions to self-authorship and beyond / Rebecca Hamer and Erik Jan van Rossum -- Investigating Latino ethnic identity within the self-authorship framework / Vasti Torres -- An exploratory study of the relationship between adolescent risk and resilience and the early development of self-authorship / Peggy S. Meszaros and Crystal Duncan Lane -- Towards self-authorship in child care students: implications for working with children and their families / Joanne

Brownlee, Donna Berthelsen, and Gillian Boulton-Lewis -- Epistemological development of Bedouins and Jews in Israel: implications for self-authorship / Michael Weinstock -- Personal epistemology, learning, and cultural context: Japan and the United States / Barbara K. Hofer -- Beyond self-authorship: fifth order and the capacity for social consciousness / Kelli Zaytoun -- The role of the cognitive dimension of self-authorship: an equal partner or the strong partner? / Patricia M. King -- What is self-authorship?: a theoretical exploration of the construct / Jane Elizabeth Pizzolato -- Demonstrating the link between reasoning and action in the early stages of self-authorship / Elizabeth G. Creamer -- Getting to the complexities of identity: the contributions of an autoethnographic and intersectional approach / Susan R. Jones -- Using the subject-object interview to promote and assess self-authorship / Jennifer Garvey Berger -- Future directions: pursuing theoretical and methodological issues in the evolution of self-authorship / Marcia B. Baxter Magolda.

Sommario/riassunto

This book brings together new scholarship that expands and refines the concept of self-authorship across cultures. It adopts a constructive-developmental approach to self-evolution that emphasizes the interaction of personal characteristics and contextual influences on individuals' construction of knowledge, identities, and relationships. Individual chapters cover subjects from populations as varied as Dutch students, male and female Bedouin and Jewish adolescents, African American male and female adolescents in economically depressed areas of the US, Latino/a college students grappling with e
