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an Intellectual Disability Designing a Test Battery Areas to Assess TEST YOURSELF Chapter Seven: Integration of Assessment Results Report Sample # 1 Report Sample # 2 Chapter Eight: Post-assessment Planning Common Parent Reactions to Learning a Child has a Disability Guidelines for Parents of Individuals with Developmental Disabilities Transition Planning Self-determination and Individuals with Developmental Disabilities Application of Self-determination Practices Results of The Arc Survey: FINDS 2011 TEST YOURSELF Appendix A: State Departments of Special Education Appendix B: AAIDD and the ARC Position Statement on the Criminal Justice System Criminal Justice System Appendix C: American Association on Intellectual and Developmental Disabilities (AAIDD): Guidelines to Professional Conduct Position Statement of AAIDD Appendix D: The ARC Position Statement on Self-determination Self-Determination Appendix E: AAIDD and the ARC Position Statement on Self-advocacy Self-Advocacy Appendix F: The ARC Position Statement on Education Education Appendix G: The ARC Position Statement on Employment Employment Appendix H: Helpful Websites References About the Authors.

Sommario/riassunto

"A concise, up-to-date overview of intellectual disability evaluation and assessment Essentials of Intellectual Disability Assessment and Identification offers a practical, concise overview of the nature of intellectual disability and adaptive skills functioning in children, adolescents, and adults. Coverage includes the latest information on prevalence, causes, differential diagnoses, behavioral and social concerns, test instruments, and the new DSM-5 diagnostic criteria. The discussion promotes a deeper understanding of the use of assessment data to inform interventions in clinical practice. Designed for easy navigation, each chapter highlights important points and key cautions to allow quick reference without sacrificing depth. A sample assessment report illustrates how findings should be communicated to better inform treatment, giving you a practical reference to ensure comprehensive reporting. In 2013, the DSM-5 conceptualization of intellectual disabilities was significantly changed. It's important for professionals to have access to the most current guidelines from a variety of sources, and this book compiles them all into a single reference. Understand the goals of assessment in terms of treatment and intervention Delve into the legal issues resulting from the changes in diagnostic criteria Provide feedback to parents and caregivers of intellectually disabled individuals Learn the unique clinical applications of each assessment instrument Understanding which test to use is not enough; students and professionals need a more comprehensive view of intellectual disabilities, informed by the most up-to-date body of knowledge available. Essentials of Intellectual Disability Assessment and Identification gives you the knowledge base and skill set you need for effective evaluation and assessment"--
