

1. Record Nr.	UNINA9910141803503321
Autore	Briscoe Gordon
Titolo	Racial folly : a twentieth-century Aboriginal family / / Gordon Briscoe
Pubbl/distr/stampa	Canberra, : ANU Press, 2010 Canberra, Australia : , : ANUE Press, , [2010] ©2010
ISBN	9781921666216 (PDF) 9781921666209 (paperback)
Descrizione fisica	1 online resource (250 pages)
Collana	Aboriginal history monograph series ; ; 20
Disciplina	994.007202
Soggetti	Intellectuals - Australia Historians - Australia Political activists, Aboriginal Australian - Australia Political activists - Australia Aboriginal Australians - Politics and government Aboriginal Australians - Australia - Northern Territory - Removal Children, Aboriginal Australian - Institutional care - Australia - South Australia Aboriginal Australians Children, Aboriginal Australian - Institutional care Historians Intellectuals Political activists Political activists, Aboriginal Australian Australia Northern Territory South Australia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	"Briscoe's enthralling narrative combines his, and his contemporaries, institutional and family life with a high-level career at the heart of the

2. Record Nr.	UNINA9910808925503321
Titolo	Advancing HRD theory : new theoretical perspectives and promoting methodological pluralism / / guest editors, Thomas N. Garavan and Ronan Carbery
Pubbl/distr/stampa	[Bradford, England] : , : Emerald, , 2014 ©2014
ISBN	1-78441-148-5
Descrizione fisica	1 online resource (109 p.)
Collana	European Journal of Training and Development : A Journal for HRD Specialists, , 2046-9012 ; ; Volume 38, Number 4
Disciplina	374.013
Soggetti	Adult education teachers - Certification - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; EDITORIAL ADVISORY BOARD; Advancing HRD theory; A conceptual framework for examining HRD and NHRD linkages and outcomes; Soul mates or odd couples? Alignment theory and HRD; Examining the dominant, emerging, and waning themes featured in select HRD publications; Investigating the HRD cube and explicating extant paradigms of HRD; Taking stock of the literature on HRD education; Book review
Sommario/riassunto	It was assumed until recently that the majority of research within the field of HRD was informed by a positivist paradigm however this is no longer the case. There is increasing evidence of the use of more diverse methodological approaches. The European Journal of Training and Development has for a considerable period of time encouraged diversity in HRD research and published theoretical, review papers and empirical contributions that utilise positivist, interpretivist, critical realist and critical methodologies and perspectives. HRD as an academic discipline continues to evolve and to gain a