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Edizione	[Second edition.]
Descrizione fisica	1 online resource (218 pages) : illustrations
Collana	Strong Kids
Classificazione	EDU023000
Altri autori (Persone)	MerrellKenneth W
Disciplina	370.15/34
Soggetti	Affective education Early childhood education Social learning Child development Emotional intelligence Education - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Sommario/riassunto	"Teach social-emotional competence to preschoolers with the NEW edition of the Strong StartPre-K curriculum! Part of the Strong Kids [trademark symbol] series, Strong Start is the fun, easy way to help young children develop the social-emotional skills they need to build a strong foundation for school success. Developed by a team of educational and mental health experts, this evidence-based, age- appropriate curriculum is Low cost and low tech Proven to help increase young children's knowledge of healthy behavior Easy to implement with no training required Brief enough to use with any program Through engaging classroom activities, children learn about emotions and the social-emotional skills they'll use for the rest of their lives: managing anger, reducing stress, solving interpersonal problems,

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and more. This scientifically-based curriculum runs for 10 weeks, and lessons are easy to fit into your existing schedule. Partially scripted lessons, handouts, and worksheets are included--all photocopiable and available as downloads--so you have everything you need to implement the program with little added cost or preparation. "--"Lessons in Strong Start--Pre-K include everything early childhood teachers need to build and reinforce new social, emotional, and behavioral skills and strategies. Strong Start--Pre-K addresses the unique social, emotional, and behavioral needs of preschool-age children. The program is based on the need for a curriculum that focuses on the development of these areas. This curriculum can be used in both prevention and early intervention programs, has a wide range of applications, and can be used with high-functioning, typical, at-risk, or emotionally disturbed children in a variety of settings"--