

1. Record Nr.	UNINA9910467656403321
Titolo	Guide to audit data analytics
Pubbl/distr/stampa	New York, NY : , : American Institute of Certified Public Accountants, Inc., , [2017] ©2017
ISBN	1-119-49972-0 1-119-49977-1
Descrizione fisica	1 online resource (155 pages)
Disciplina	657.450285
Soggetti	Auditing - Data processing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910157829903321
Autore	Rajczak Nelson Kristen
Titolo	China Anne McClain : actress, singer, and songwriter / / Kristen Rajczak Nelson
Pubbl/distr/stampa	New York, New York : , : Enslow Publishing, , 2016
ISBN	0-7660-8187-7
Descrizione fisica	1 online resource (26 pages)
Collana	Exceptional African Americans
Disciplina	791.43028092
Soggetti	Actresses - United States Women singers - United States Women musicians - United States - Biography African Americans
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	All in the family -- Moving on up -- Disney star -- Making music -- Timeline -- Learn more.

3. Record Nr.	UNINA9910808809103321
Autore	Ogunyemi Kemi
Titolo	Teaching ethics across the management curriculum . Volume II Principles and applications / / Kemi Ogunyemi
Pubbl/distr/stampa	New York, New York (222 East 46th Street, New York, NY 10017) : , : Business Expert Press, , 2016
ISBN	1-63157-287-3
Edizione	[First edition.]
Descrizione fisica	1 online resource (xi, 234 pages) : illustrations
Collana	Principles for responsible management education collection, , 2331-0022
Disciplina	174.4
Soggetti	Business ethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Embedding ethics in teaching management / Kemi Ogunyemi -- Module 1. Raise the pillars -- 2. Building ethics as a foundational principle across an integrated undergraduate curriculum / Steven A. Edelson and Karen L. Stock -- 3. Teaching ethics to grown-ups: coherent narratives / Kemi Ogunyemi -- 4. Enabling and embedding the oath project into student learning and ethical career pathways / Roy Smith and Rachel Welton -- 5. Ethics educators in generation Y classrooms / Kemi Ogunyemi -- Module 2. Mind the people -- 6. Socially responsible human resource policies / Jesus Barrena-Martinez, Macarena Lopez-Fernandez, and Pedro Miguel Romero-Fernandez -- 7. Team building / Tim London -- 8. An ethical approach to teaching organizational change management / Greg Latemore -- Module 3. The how matters -- 9. Using safety to introduce ethics into operations management courses / Wayne Buck and Jeffrey Schaller -- 10. Ethics in marketing communications: emerging issues in digital media / Ogechi Adeola -- 11. Teaching ethics in business law courses / Keith William Diener -- Chapter summaries -- About the authors -- Index.
Sommario/riassunto	The need to embed business ethics in the teaching of management disciplines has at times given rise to a debate as to whether ethics should be taught as a stand-alone course or in an embedded manner. So far, the majority of opinions favors a consensus that both approaches are relevant and should be used complementarily for

optimal results. This book offers unique insights into the experience of seasoned academics who embed business ethics in teaching management theory and practice. Its multidisciplinary approach enriches its content, as the insights of our colleagues from within their fields are invaluable. It therefore complements other business textbooks. After general themes (curriculum integration, adult learning, learner commitment, and generation Y classrooms), this volume covers ethics and responsibility in people management, team building, change management; operations management, business law, and digital marketing communications. The book provides a platform to share experiences of teaching ethical profitability. This contributes to resolving concerns experienced when faculty wish to incorporate ethics into their teaching but feel they lack preparation or ideas on how to do it. The chapters describe each discipline briefly, raise the typical ethical issues therein, and suggest teaching strategies and exercises or projects. The "developing versus developed country perspectives" sections may interest schools with high student diversity. The book also meets in-company training needs for attaining and sustaining an ethical culture.

4. Record Nr.	UNINA9910557790003321
Autore	Dors Mirosaw
Titolo	Plasma: From Materials to Emerging Technologies
Pubbl/distr/stampa	Basel, Switzerland, : MDPI - Multidisciplinary Digital Publishing Institute, 2021
Descrizione fisica	1 online resource (132 p.)
Soggetti	Technology: general issues
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Interest in plasma as a tool in various technological processes has been growing for several decades. This is because of the special advantage of plasma, which is the immediate generation of chemically active radicals. There are also other advantages of plasma, which depend on its source, e.g., low or high temperature (dielectric barrier discharge vs. plasmotrons), large or small volume (electron beam chambers vs. microplasma), high or low homogeneity (low pressure RF plasma vs. corona discharge), etc. It is no wonder that plasma is used in so many areas, starting with the synthesis of ozone initiated by Werner von Siemens in 1857, through the activation of material surfaces and flow control by actuators and electrohydrodynamic pumps, to the latest applications related to medicine, environmental protection, and efforts to stop climate change. The objective of this book is to collect reports on the design and characterization of plasma methods which are or can be used in various types of technologies, especially those that solve contemporary problems regarding materials, energy, and the environment.</p>