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| Autore                  | Montague Marjorie <1945->  |
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| ISBN                    | 1-4384-1345-9<br>0-585-05505-X   |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (167 pages)  |
| Collana                 | SUNY series in computers in education  |
| Disciplina              | 428/.0078  |
| Soggetti                | English language - Computer-assisted instruction<br>English language - Composition and exercises<br>Report writing - Study and teaching<br>Word processing in education  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph  |
| Nota di contenuto       | Intro -- Contents -- Acknowledgments -- Introduction -- 1. Philosophical and Theoretical Perspectives -- A Historical Overview -- Computer Literacy -- Philosophical Issues -- Cognitive Perspective -- Sociological Perspective -- Pedagogical Perspective -- A Theory of Educational Computing -- Writing Process Theory and Educational Computing -- 2. The Development of Writing Processes -- Models of Composing -- Conclusion -- 3. Writing Processes and Computers -- Writing Process Instruction -- Computer Writing Environment -- Word Processing -- Writing Process Software -- Computer-Assisted Composing Supports -- Conclusion -- 4. Computers and Writing at the Elementary Level -- Writing Research -- Computer-Assisted Composing Research -- Learning Strategies -- Teaching Strategies -- Computer Writing Environment -- Conclusion -- 5. Computers and Writing at the Secondary Level -- Writing Research -- Computer-Assisted Composing Research -- Learning and Teaching Strategies -- Computer Writing Environment -- Conclusion -- 6. Computers and Writing with Special Needs Students -- Learning Disabilities -- Physical and Sensory Impairments -- Cultural and Linguistic Differences -- Summary -- 7. Evaluation and Selection of Computer Writing Tools -- The Need to Evaluate Computer Writing Tools -- Considerations for |

Selecting Computer Writing Tools -- Instructional Goals -- Hardware  
Selection -- Software Selection -- Conclusion -- 8. Current Trends and  
Future Directions -- Trends in Educational Computing -- Future  
Hardware -- Future Software -- Computer Environment for Writing and  
Learning -- Professional Preparation Programs -- Conclusion --  
Appendix: Computer-Assisted Composing Software -- Bibliography --  
Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M  
-- N -- O -- P -- Q -- R -- S -- T -- V -- W -- Y.

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