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Nota di contenuto	Cover; Contents; Series Editor's Foreword; Preface; Notes on Contributors; Glossary of Terms; Section A - setting the scene; Chapter 1 - The Changing Context of Management in Education; Chapter 2 - Managing for People and Performance; Chapter 3 - The Learning Organisation; Section B - Organisational Issues; Chapter 4 - Management Structures; Chapter 5 - Management Roles in Education; Chapter 6 - Managing Through Teams; Section C - Individual Issues; Chapter 7 - Managing Teachers' Time Under Systemic Reform; Chapter 8 - Managing Stress in Education Chapter 9 - Managing for Equal Opportunities: The Gender IssueSection D - The Management of Key Processes; Chapter 10 - Managing Recruitment and Selection; Chapter 11 - Managing Induction and Mentoring; Chapter 12 - Managing Appraisal; Chapter 13 - Managing Staff Development; Chapter 14 - Managing Individual Performance; Author Index; Subject Index
Sommario/riassunto	The editors' intention is to articulate good practice on the basis of evidence in educational settings. The ideas presented here are derived

from international research and practice and apply to all phases of education, with the emphasis on applying research findings to improve practice in schools and colleges.