

1. Record Nr.	UNINA9910808670003321
Autore	Day Christopher <1943->
Titolo	Developing teachers : the challenges of lifelong learning
Pubbl/distr/stampa	London, : RoutledgeFalmer, 1999
ISBN	962-996-377-9 1-135-71135-6 1-135-71136-4 1-280-40088-9 0-203-15930-6 0-203-02131-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (262 p.)
Collana	Educational change and development series
Disciplina	370/.71/5
Soggetti	Teachers Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 210-239) and index.
Nota di contenuto	Book Cover; Title; Contents; List of Figures; Acknowledgments; Preface; Being a Teacher, Developing as a Professional; Teachers as Inquirers; Understanding Teachers' Development: Experience, Expertise and Competence; Teachers' Conditions of Work: Classrooms, Cultures and Leadership; Self Renewal: Appraisal, Change and Personal Development Planning; School-led Professional Development: A Case Study; In-service Education and Training: Limits and Possibilities; Learning through Partnerships; Networks for Learning: Teacher Development, School Improvement The Role of Teachers in a Learning SocietyReferences; Index
Sommario/riassunto	This work takes an holistic view of teacher development, examining the contexts and conditions of teaching and looks at the conditions under which teacher development may be enhanced.