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Titolo	Juvenile justice and alternative education [[electronic resource]] : a life course assessment of best practices // Nicole Prior
Pubbl/distr/stampa	El Paso, : LFB Scholarly Pub., 2013
ISBN	1-59332-709-9
Descrizione fisica	1 online resource (202 p.)
Collana	Criminal justice recent scholarship
Disciplina	371.040973
Soggetti	Alternative education - United States Problem children - Education - United States Educational indicators - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why alternative education is important -- A look at alternative education -- Life course theory and education -- A mixed methodological approach -- What the numbers say: logistic regression results -- What was seen: qualitative results -- What it all means: conclusions and policy.
Sommario/riassunto	Prior explores the connection between the quality of alternative education and juvenile delinquency using a life course perspective. Specifically, she determines that the implementation of quality assurance (QA) in alternative education disciplinary schools increased the likelihood that exiting students would return to their home school but had no effect on the students' attendance. Additionally, improving the quality of the alternative education school showed mixed results on likelihood of arrest. The results indicate that students at alternative education schools should be allowed to remain