Record Nr. UNINA9910808576603321 Professional chaplaincy and clinical pastoral education should become **Titolo** more scientific: yes and no / / Larry VandeCreek, editor Pubbl/distr/stampa New York:,: Routledge,, 2012 **ISBN** 1-136-41687-0 0-203-05012-6 1-299-45935-8 1-136-41680-3 Descrizione fisica 1 online resource (277 p.) Altri autori (Persone) VandeCreekLarry Disciplina 253/.071/1 Chaplains - Training of Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Co-published simultaneously as Journal of health care chaplaincy, Note generali volume 12, numbers 1/2 and volume 13, number 1, 2002". Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Front Cover; Copyright Page; Professional Chaplaincyand Clinical PastoralEducation ShouldBecome More Scientific: Yes and No; Contents; Preface: What Has Jerusalem to Do with Athens? What Has Pastoral Care to Do with Science?; Chaplain No: Should Clinical Pastoral Educationand Professional Chaplaincy Become More Scientificin Response to Health Care Reform?; Chaplain Yes: Should Clinical Pastoral Education and Professional Chaplaincy Become More Scientific in Response to Health Care Reform? Should Clinical Pastoral Education and Professional Chaplaincy Become More Scientific? It's a Matter of SaltSpirituality and Data: The Need for a New Paradigm; To Be, Or Not To Be More Scientific? That Is the Question: Yes, Absolutely, But . . .; Chaplains and Science; Chaplaincy Is Becoming More "Scientific." What's the Problem?; Clinical Pastoral Education and the Value of Empirical Research: Examples from Australian and New Zealand Datum; Health Care Chaplaincy as a Research-Informed Profession: How We Get There; Science and Ministry: Confusion and Reality Siblings or Foes: What Now in Spiritual Care Research? Research or

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Respecting the Dual Sided Identity of Clinical Pastoral Education and Professional Chaplaincy: The Phenomenological Research ModelThe Search for Truth: The Case for Evidence Based Chaplaincy; Health Care Reform: Opportunities for Professional Chaplains to Build Intentional Communities of Learners by Integrating Faith, Science, Quality, and Systems Thinking; The Chaplain as the Complete Philosopher; Rediscovering Mystery and Wonder: Toward a Narrative-Based Perspective on Chaplaincy; Attention to the Scientific Benefits of Pastoral Care Is a Blessing and a Curse; Index

Sommario/riassunto

Does the scientific process belong in pastoral counseling? Professional Chaplaincy and Clinical Pastoral Education Should Become More Scientific: Yes and No examines the widespread ambivalence among pastoral caregivers and educators over the growing inclusion of science in pastoral care and counseling methodologies. Twenty-three seasoned professionals in the field give candid and sometimes emotional accounts of their interest in?and reservations about?the role scientific research plays in their profession. Some authors look at the issue from a historical perspective; others voice addit