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justice in teaching about teaching; 10. The (in)visibility of race in narrative constructions of the self  
11. "Nothing grand" Small tales and working for social justice  
12. Change, social justice, and re-liability Reflections of a secret (change) agent; Part IV Exploring myths in teacher education; 13. Myths about teaching and the university professor The power of unexamined beliefs;  
14. What gets "mythed" in the student evaluations of their teacher education professors?; 15. Research as a way of knowing and seeing Advocacy for the other; Conclusion; 16. Understanding self-study of teacher education practices; Name index; Subject index

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## Sommario/riassunto

Self-study in teacher education is a growing field and a natural progression from the concept of reflective practice for pre-service teachers. This book is designed to introduce teacher educators to the theory and practice of self-study, in order to explore, understand and improve their teaching about teaching. With studies from an international range of contributors, this book illustrates a variety of approaches to self-study. It describes the issues that teacher educators have chosen to study, how they carried out their research and what the learning outcomes were. Throughout, the emphasi

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