

1. Record Nr.	UNINA9910808567903321
Autore	Unrau Norman
Titolo	Thoughtful teachers, thoughtful learners : helping students think critically // Norman J. Unrau
Pubbl/distr/stampa	Don Mills, Ont., : Pippin Pub, 2008
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (144 p.)
Collana	Pippin teacher's library ; ; 45
Disciplina	370.15/2
Soggetti	Thought and thinking - Study and teaching (Secondary) Critical thinking - Study and teaching (Secondary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Intro -- Contents -- Introduction -- What Is Critical Thinking? -- Critical Thinking: A Process -- Critical Thinking: A Network of Dispositions -- Critical Thinking: A Transformative Outlook -- Critical Thinking: The Social Context -- Conclusion -- Planning to Teach Critical Thinking -- Setting Goals -- A Portfolio Approach to Assessment -- Planning Lessons That Integrate Critical Thinking -- The Role of Critical Friends -- Conclusion -- Thinking through Talking -- Language and Thought -- But Talk about What? -- Talking Arguments -- How Others Deal with Arguments -- Enacting Arguments -- Fostering Thinking through Questioning and Discussion -- Follow-Up Activities -- Conclusion -- Thinking through Reading -- Reading: A Process of Constructing Meaning -- Readers' Responses to Texts -- Testing the Validity of Interpretations -- Fostering a Transformative Outlook -- Strategies for Promoting Reader-Based Responses -- A Typical Reading Lesson -- Conclusion -- Thinking through Reading with TASK -- What Is TASK? -- Conclusion -- Thinking through Writing -- Writing to Think -- Integrating the Writing Process and Critical Thinking -- Writing That Fosters Critical Thinking -- Planning Lessons -- Conclusion -- Thinking through Writing with TASK -- Using TASK to Build Sustained Arguments -- From TASK to Sustained Argument -- Evaluating Sustained Arguments -- Grappling with Controversial Issues -- Conclusion -- Epilogue -- Appendix A -- Resources -- References.

