1. Record Nr. UNINA9910808567703321 Autore Van Valin Robert D., Jr. Titolo An introduction to syntax / / Robert D. Van Valin, Jr [[electronic resource]] Pubbl/distr/stampa Cambridge: ,: Cambridge University Press, , 2001 **ISBN** 1-107-11571-X 1-283-32948-4 9786613329486 1-139-13394-2 1-139-16432-5 1-139-13001-3 0-511-04015-6 0-511-15428-3 0-511-05108-5 Descrizione fisica 1 online resource (xvi, 239 pages) : digital, PDF file(s) Disciplina 415 Grammar, Comparative and general - Syntax Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Includes bibliographical references (p. 227-233) and indexes. Nota di bibliografia Nota di contenuto Cover; Half-title; Title; Copyright; Dedication; Contents; List of figures; Preface; Acknowledgements; Abbreviations; CHAPTER 1 Syntax, lexical categories, and morphology; CHAPTER 2 Grammatical relations; CHAPTER 3 Dependency relations; CHAPTER 4 Constituent structure; CHAPTER 5 Grammar and lexicon; CHAPTER 6 Theories of syntax; References; Language index; Subject index Sommario/riassunto This comprehensive 2001 textbook is an engaging introduction to syntax. Clearly organized and accessible, it provides students with a thorough grounding in the analysis of syntactic structure using data from a typologically wide variety of languages. The book guides students through the basic concepts involved in syntactic analysis and goes on to prepare them for further work in any syntactic theory, using examples from a range of phenomena in human languages. It also

includes a chapter on theories of syntax. Each chapter includes

generous exercises and recommendations for further study. The emphasis on languages and data sets this book apart from other introductions to syntax. This book is an essential text for undergraduate and graduate students on courses devoted to the study of syntax. It will also be very valuable to students in other cognitive science fields who are interested in language.