

1. Record Nr.	UNINA9910808532703321
Autore	Moss Connie M
Titolo	Learning targets : helping students aim for understanding in today's lesson // Connie M. Moss, Susan M. Brookhart
Pubbl/distr/stampa	Alexandria, VA, : ASCD, c2012 Alexandria, Va. : , : ASCD, , 2012
ISBN	1-4166-1481-8 1-280-88056-2 9786613721877 1-4166-1480-X
Descrizione fisica	1 online resource (x, 220 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.3028
Soggetti	Lesson planning Effective teaching Academic achievement School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 204-212) and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Dedication; Table of Contents; Acknowledgments; Introduction: Why Should We Pursue Learning Targets?; Chapter 1. Learning Targets: A Theory of Action; Chapter 2. How to Design Learning Targets; Chapter 3. Sharing Learning Targets with Students; Chapter 4. Using Learning Targets to Feed Learning Forward; Chapter 5. Developing Assessment-Capable Students; Chapter 6. Using Learning Targets to Differentiate Instruction; Chapter 7. Using Learning Targets to Foster Higher-Order Thinking; Chapter 8. Using Learning Targets to Guide Summative Assessment and Grading Chapter 9. A Learning Target Theory of Action and Educational Leadership: Building a Culture of EvidenceAction Tools; Action Tool A: Understanding Learning Targets; Action Tool B: Learning Target Classroom Walk-Through Guide; Action Tool C: Learning Target Lesson-Planning Process Guide; Action Tool D: Teacher Self-Assessment Targets and Look-Fors Guide; Action Tool E: Student Self-Assessment and IntentionalLearning Guide; Action Tool F: No More

"Garbage In, Garbage Out": Understanding Connections Among Instruction, Assessment, and Grading; Glossary; References; Index; About the Authors

Sommario/riassunto

Drawing on their extensive research and professional learning partnerships with schools across the United States, instruction and assessment experts Connie M. Moss and Susan M. Brookhart explain how using student-centered learning targets enables schools to raise student achievement and create a culture of evidence-based, results-oriented practice. This practical guide includes reproducible planning forms to help teachers implement learning targets in their classrooms.
