1.	Record Nr.	UNINA9910808477203321
	Autore	Wang Vincent X
	Titolo	Making requests by Chinese EFL learners / / Vincent X. Wang
	Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2011
	ISBN	1-283-12198-0
		9786613121981
		90-272-8680-9
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (215 p.)
	Collana	Pragmatics & beyond (P&BNS), , 0922-842X ; ; new ser., v. 207
	Disciplina	428.0071/0951
	Soggetti	English language - Study and teaching - Chinese speakers
		English language - Study and teaching - China
		Language and culture - China
		Literacy - China
		Second language acquisition - China
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Bibliographic Level Mode of Issuance: Monograph
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Making Requests by Chinese EFL Learners -- Editorial page -- Title page -- LCC data -- Table of contents -- Preface -- List of tables -- List of abbreviations -- Acknowledgements -- 1. Introduction -- ILP and requesting -- The context-based and formulae-based approach -- Questions for this study -- Organisation of the book -- 2. Interlanguage pragmatics -- 2.1 Essential notions in relation to pragmatics -- 2.2 Cross-cultural speech-act realisation -- 2.3 Two problems with previous ILP studies -- 2.4 Summary -- 3. Method -- 3.1 Respondents -- 3.2 Issues around the native-speaker model -- 3.3 Design of scenarios -- 3.4 Data analysis methods -- 3.5 Valid request utterances -- 4. Strategy use -- 4.1 Strategy types and strategy categories: An overview -- 4.2 Individual strategy types and categories -- 4.3 Strategy use in scenarios -- 4.4 Summary -- 5. Formulaic expressions -- 5.1 The formulae repertoires of learners and native speakers -- 5.2 Individual formula types -- 5.3 Scenario-based use of formulae -- 5.4 Formulae-based vs. strategy-based examination -- 6. Internal modifications -- 6.1 Syntactic modifiers -- 6.2 Lexical modifiers -- 6.3 Summary -- 7. External modifications and utterance

| Sommario/riassunto | Requests, a speech act people frequently use to perform everyday social interactions, have attracted particular attention in politeness theories, pragmatics, and second language acquisition. This book looks at request behaviours in a significant EFL population - Chinese-speaking learners of English. It will draw on recent literature, such as politeness theories and cognitive models for interlanguage pragmatics development, as well as placing special emphasis on situational context and formulaic language to provide a more fine-grained investigation. A range of request scenarios has been specifically designed for this project, from common service encounters to highly face-threatening situations such as borrowing money and asking a favour of police officer. Our findings on Chinese-style pragmatic behaviours and patterns of pragmatic development will be of value to cross-cultural pragmatics researchers, TESOL professionals, and university students with an interest in this area of study. |