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Collana	Language and literacy in action series
Altri autori (Persone)	FisherRos BrooksGreg <1944-> LewisMaureen
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Soggetti	Language arts - Great Britain Language arts - United States Language arts - Australia Education - Standards - Great Britain Education - Standards - United States Education - Standards - Australia
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Notes on contributors; Series editor's preface; Introduction; Research into the teaching of literacy; What does research tell us about how to develop comprehension?; What does research tell us about how we should be developing written composition?; As the research predicted? Examining the success of the National Literacy Strategy; What do effective teachers of literacy know, believe and do?; Developing literacy: towards a new understanding of family involvement; The words in basal readers: a historical perspective from the United States Discussion: research into the teaching of literacyWhat counts as evidence?; The irrelevancy and danger of the 'simple view' of

reading to meaningful standards; Understanding national standards in reading; Validity in literacy tests; Trying to count the evidence; Discussion: what counts as evidence?; Developing teacher practice; Textbooks and model programmes: reading reform in the United States; Teacher education programmes and children's reading achievement; The implementation of the National Literacy Strategy in England, 1998 2001
Examining teaching in the literacy hour: case studies from English classrooms
The literacy block in primary school classrooms, Victoria, Australia; Globalisation, literacy, curriculum practice; Discussion: developing practice; Index

Sommario/riassunto

Raising Standards in Literacy represents the best current thinking and research about literacy. The book is the outcome of a high-profile series of seminars on raising standards in literacy, and includes contributions from an impressive group of international researchers and policymakers. By offering a rich and unique mix of contemporary perspectives on literacy education, this book provides an invaluable source of study and insight into the latest research and developments in the teaching of literacy. It includes sections on: * how research into literacy teaching can
