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Institutionalizing Support for Undocumented Latino/a Students in American Higher Education; Legal Context; Challenges and Struggles of Undocumented Students; Role of Faculty and Administrators; Promising Practices That Institutionalize Support for Undocumented Student Success; Powerful Praxis-Reflections on the Institutionalization of Systemic Supports for Undocumented Students; Conclusion; References

5: "A pesar de todo" (Despite Everything): The Persistence of Latina Graduate Engineering Students at a Hispanic-Serving Institution
Prior Research; Research Methods; Findings; Summary; Recommendations; References;

6: Latino Male Ethnic Subgroups: Patterns in College Enrollment and Degree Completion; College Enrollment Patterns of Latino Males; College Completion Rates of Latino Males; Recommendations; Conclusion; References;

7: Increasing College Completion for Latino/as in Community Colleges: Leadership and Strategy; The Role of Leadership in College Completion
Lesson Learned #1: Organizational Culture and Leadership Matter
Lesson Learned #2: Data Matter; Lesson Learned #3: Scale Matters; Lesson Learned #4: Faculty Engagement Matters; Lesson Learned #5: Evaluation Matters; Final Thought; References;

8: Financial Aid in Hispanic-Serving Institutions: Aligning Resources with HSI Commitments; Financial Aid and HSIs: Basic Facts; Connecting Financial Aid, Latino/a Students, and Hispanic-Serving Institutions; Related Research; Research on Latino/a College Students and Financial Aid; Research on HSIs and Financial Aid: Student Responses
Research on Institutional Approaches

Sommario/riassunto

Latino/as are the fastest growing demographic in the United States. Despite recent gains in postsecondary enrollment, the Latino/a population is severely underrepresented when it comes to baccalaureate attainment. Hispanic-serving institutions (HSIs) will play a critical role in turning the tide, but there is little existing research about these institutions. This volume synthesizes: Existing research on HSIs, emerging HSIs, as well as research about Latino/a students themselves, A wide range of best practices across institutional types, and Examples of service to undocumented students in states where they do and do not qualify for in-state tuition benefits. Topics include Latino/a undergraduate student success, graduate student success, community colleges, four-year institutions, financial aid, and undocumented students. This is the 172nd volume of the Jossey-Bass quarterly report series *New Directions for Higher Education*. Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, it provides timely information and authoritative advice about major issues and administrative problems confronting every institution.
