

1.	Record Nr.	UNISA996204095403316
	Titolo	IK - Tijdschrift over Intellectueel Kapitaal
	Pubbl/distr/stampa	Rotterdam, : Essentials
	ISSN	1569-3821
	Lingua di pubblicazione	Olandese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
2.	Record Nr.	UNINA9910713813403321
	Titolo	The U.S. Coast Guard Academy must take additional steps to better address allegations of race-based harassment and prevent such harassment on campus // Office of Inspector General
	Pubbl/distr/stampa	Washington, DC : , : U.S. Department of Homeland Security, Office of Inspector General, , 2020
	Descrizione fisica	1 online resource (43 pages)
	Soggetti	Harassment in the military - United States - Prevention - Auditing Race discrimination - United States - Prevention - Auditing
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	"June 3, 2020." "OIG-20-36."
	Nota di bibliografia	Includes bibliographical references.

3. Record Nr.	UNINA9910808431203321
Autore	Douglas Susan
Titolo	Understanding actions, states, and events [[electronic resource]] : verb learning in children with autism / / by Susan Douglas
Pubbl/distr/stampa	Berlin, : De Gruyter Mouton, 2012
ISBN	1-280-59761-5 9786613627445 1-61451-086-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (236 p.)
Collana	Studies on language acquisition, , 1861-4248 ; ; 45
Disciplina	401/.93
Soggetti	Language acquisition Language disorders Autism in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dissertation.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Acknowledgements -- Contents -- Chapter 1. Introduction -- Chapter 2. What is autism? -- Chapter 3. Understanding actions, states, and events: Verb learning in children with autism -- Chapter 4. Understanding space and time: Preposition learning in children with autism -- Chapter 5. Verbs of thought, desire, and speech in grammatical development -- Chapter 6. Issues and implications -- Notes -- References -- Index
Sommario/riassunto	This book explores an understudied area of language development in autism - namely, how children with autism learn the meaning of verbs. The key feature is a profile of verb acquisition in autism derived from qualitative analysis of the conversational language of ten children with autism. Douglas examines whether this profile is typical or atypical compared with verb learning in neurotypical children. Verb use is central to linguistic development, and the ability of children with autism to develop and use verb categories is of interest, because verbs also encode information about the number and type of participants and the temporal location of the activity/event. Moreover, the acquisition of verb meanings is often dependent on other cognitive skills, such as the recognition that human beings have beliefs and desires which motivate

their actions. All these are areas which are widely considered problematic for children with autism and continue to generate much discussion among researchers and clinicians. This investigation is among the first studies of its type, offering new insights into the process of language acquisition in autism.
