1. Record Nr. UNINA9910808375203321 Autore Barnard Peter A. Titolo From school delusion to design: subtitle mixed-age groups and values-led transformation / / Peter A. Barnard Pubbl/distr/stampa Lanham, Maryland: ,: Rowman & Littlefield, , [2015] ©2015 **ISBN** 1-4758-1535-2 1-4758-1536-0 Descrizione fisica 1 online resource (221 pages) Disciplina 371.39/4 Soggetti Tutors and tutoring Group work in education Ability grouping in education Student-centered learning School improvement programs Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto . the way we think we think isn't the way we think we think -- The five disciplines -- Complexity and demand in systems thinking -- A letter. some thoughts, and some math -- The real problem is the way we see the problem -- Problems, purpose, energy, and complexity -- The systems thinking process to seeing -- Background to the checking process -- Counter-intuitive truths and the nature of leverage points -- Learning in loops -- Unlearning and training a school -- Psychology and design for learning -- Psychology as the arbiter of design --Drawing up a design spec -- Learning from finland and other jurisdictions -- Learning about customers -- Managing the change

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