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THE USE OF TRADITIONAL CONFLICT MANAGEMENT METHODS IN THE NATION-STATE CONFLICT IN AFRICA I. INTRODUCTION; II. ETHNIC CONFLICT; III. UNDERLYING CAUSES OF ETHNIC CONFLICT; IV. ETHNIC CONFLICT REGULATION; V. MODERN ETHNIC CONFLICT MANAGEMENT MECHANISMS; VI. TRADITIONAL MECHANISMS FOR CONFLICT MANAGEMENT; VII. CASE STUDY OF SOMALILAND; VIII. CONCLUSION; PART III: EDUCATION; SOMETHING IS ROTTEN IN THE STATE OF KENYA; I. TRUE EDUCATION VERSUS SCHOOLING; II. THE MANY FACES OF VALUE EDUCATION; III. FIRST SCHOOL, FIRST TEACHERS OF VALUES; IV. VALUE EDUCATION IN KENYAN SCHOOLS

V. SIGNS OF MORAL DECAY OR ROT IN KENYA TODAY VI. WHERE DID THE RAIN START BEATING US? WHAT ARE WE DOING WRONG?; VII. CONCLUSION; EDUCATION AND THE PROBLEM OF MORAL VALUES: THE CASE OF KENYA; I. THE STATE OF MORAL VALUES IN KENYAN SOCIETY: AN OVERVIEW; II. MORAL VALUES IN EDUCATION: TRADITIONAL AFRICAN EDUCATION VERSUS PRESENT AFRICAN SCHOOLING; III. THE IDEA OF AN EDUCATED PERSON; IV. 'QUALITY EDUCATION' REQUIRES 'LIBERAL LEARNING' IN THE CURRICULUM; V. CONCLUSION; THE IMPACT OF CONFLICT ON LEARNING IN NORTHERN UGANDA AND RWANDA; I. INTRODUCTION; II. BUILDING THE FUTURE ON THE PAST

III. SCHOOL: BARRACKS OR HOME? IV. ARUA, WEST NILE; V. LIRA, NORTHERN UGANDA; VI. GULU: TWENTY YEARS OF TRAUMA; VII. RWANDA; VIII. CONCLUSION; ADDRESSING HUMAN AND SOCIAL DEVELOPMENT: THE EXPERIENCE OF STRATHMORE UNIVERSITY; I. INTRODUCTION; II. CONCLUSION; PART IV: LAND; THE LAND QUESTION IN KENYA: LEGAL AND ETHICAL DIMENSIONS; I. INTRODUCTION; II. HISTORICAL AND CONTEMPORARY MANIFESTATIONS OF THE LAND QUESTION; III. LEGAL AND ETHICAL CONSIDERATIONS OF THE LAND QUESTION(S); IV. TEMPERING LEGALITY WITH ETHICAL CONSIDERATIONS: THE NATIONAL LAND POLICY PROPOSALS; V. CONCLUSION AND WAY FORWARD

LANDHOLDING AND ETHICS: CRITICAL ISSUES FOR KENYA'S RURAL ECONOMY
