

1. Record Nr.	UNISA990001763760203316
Autore	MANFREDI, Mario
Titolo	Alle origini del diritto femminile : cultura giuridica e ideologie / Mario Manfredi, Ada Mangano
Pubbl/distr/stampa	Bari : Dedalo, 1983
Descrizione fisica	182 p. ; 21 cm
Collana	Nuova biblioteca Dedalo ; 13 , Ser. Nuovi Saggi
Altri autori (Persone)	MANGANO, Ada
Disciplina	346.01
Soggetti	Donna - Diritto Donna - Posizione sociale - Italia
Collocazione	II.5. 5352(V E Coll. 166/13)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910808373903321
Titolo	Governance, institutions, and the human condition // editors, Elizabeth W. Gachenga [and three others]
Pubbl/distr/stampa	Nairobi, Kenya ; ; Dar-es-Salaam, Tanzania ; ; Kampala, Uganda : , : LawAfrica : , : Strathmore University, , 2009 ©2009
ISBN	9966-031-73-1
Descrizione fisica	1 online resource (373 p.)
Disciplina	967.62
Soggetti	Education - Kenya Land tenure - Kenya Kenya Politics and government Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Strathmore University organised the Fifth Annual Ethics Conference"-- P. [4] of cover.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title page; Copyright page; Contents; Dedication; Contributors; Acknowledgements; In Memory of Professor H W O Okoth-Ogendo; Introduction; PART I: CONSTITUTIONAL LAW; CREATING A NEW CONSTITUTIONAL ORDER: KENYA'S PREDICAMENT; I. PROMISE OF THE CONSTITUTION; II. PROCESS FOR AND DRAFT OF THE BOMAS CONSTITUTION; III. CONSTITUTIONALISM AND CONSTITUTIONAL ORDER; IV. OBSTACLES TO ESTABLISHING CONSTITUTIONALISM; V. KENYA'S EXPERIENCE; VI. ESTABLISHING CONSTITUTIONAL ORDER; COURTS AND WRITTEN CONSTITUTIONS: RESPECTING THE WRITTEN TEXT; PART II: AFRICAN INSTITUTIONS AND IDEALS WHY IS POST-COLONIAL AFRICA SO CRUEL? AND WHY ARE WE SO SILENT? PHILOSOPHICAL FOUNDATIONS OF GOVERNANCE INSTITUTIONS; I. FEDERALISM AND THE COMMON GOOD; II. GOVERNANCE WITHOUT COMMUNITIES; III. INSTITUTIONS AND PERSONS; IV. FEDERALISM AND DEMOCRACY; V. CONCLUSION; ETHICS OF THE RULE OF LAW: IMPUNITY, PUBLIC PERCEPTIONS OF JUSTICE AND GOVERNANCE IN KENYA; I. INTRODUCTION; II. THE RULE OF LAW, ETHICS AND GOVERNANCE; III. LAW, PERCEPTIONS OF JUSTICE AND GOVERNANCE; IV. MAKING LAW PROMISE JUSTICE; V. CONCLUSION

THE USE OF TRADITIONAL CONFLICT MANAGEMENT METHODS IN THE NATION-STATE CONFLICT IN AFRICA I. INTRODUCTION; II. ETHNIC CONFLICT; III. UNDERLYING CAUSES OF ETHNIC CONFLICT; IV. ETHNIC CONFLICT REGULATION; V. MODERN ETHNIC CONFLICT MANAGEMENT MECHANISMS; VI. TRADITIONAL MECHANISMS FOR CONFLICT MANAGEMENT; VII. CASE STUDY OF SOMALILAND; VIII. CONCLUSION;

PART III: EDUCATION; SOMETHING IS ROTTEN IN THE STATE OF KENYA; I. TRUE EDUCATION VERSUS SCHOOLING; II. THE MANY FACES OF VALUE EDUCATION; III. FIRST SCHOOL, FIRST TEACHERS OF VALUES; IV. VALUE EDUCATION IN KENYAN SCHOOLS

V. SIGNS OF MORAL DECAY OR ROT IN KENYA TODAY VI. WHERE DID THE RAIN START BEATING US? WHAT ARE WE DOING WRONG?; VII. CONCLUSION; EDUCATION AND THE PROBLEM OF MORAL VALUES: THE CASE OF KENYA; I. THE STATE OF MORAL VALUES IN KENYAN SOCIETY: AN OVERVIEW; II. MORAL VALUES IN EDUCATION: TRADITIONAL AFRICAN EDUCATION VERSUS PRESENT AFRICAN SCHOOLING; III. THE IDEA OF AN EDUCATED PERSON; IV. 'QUALITY EDUCATION' REQUIRES 'LIBERAL LEARNING' IN THE CURRICULUM; V. CONCLUSION; THE IMPACT OF CONFLICT ON LEARNING IN NORTHERN UGANDA AND RWANDA; I. INTRODUCTION; II. BUILDING THE FUTURE ON THE PAST

III. SCHOOL: BARRACKS OR HOME? IV. ARUA, WEST NILE; V. LIRA, NORTHERN UGANDA; VI. GULU: TWENTY YEARS OF TRAUMA; VII. RWANDA; VIII. CONCLUSION; ADDRESSING HUMAN AND SOCIAL DEVELOPMENT: THE EXPERIENCE OF STRATHMORE UNIVERSITY; I. INTRODUCTION; II. CONCLUSION; PART IV: LAND; THE LAND QUESTION IN KENYA: LEGAL AND ETHICAL DIMENSIONS; I. INTRODUCTION; II. HISTORICAL AND CONTEMPORARY MANIFESTATIONS OF THE LAND QUESTION; III. LEGAL AND ETHICAL CONSIDERATIONS OF THE LAND QUESTION(S); IV. TEMPERING LEGALITY WITH ETHICAL CONSIDERATIONS: THE NATIONAL LAND POLICY PROPOSALS; V. CONCLUSION AND WAY FORWARD

LANDHOLDING AND ETHICS: CRITICAL ISSUES FOR KENYA'S RURAL ECONOMY

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