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Titolo A Medieval karaite pedagogical grammar of Hebrew : a critical edition

and English translation of Kitab al-'Uqud fi Tasarif al-Luga al-'Ibraniyya

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Chapter seventeen on the first and the second imperative.

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Nota di contenuto Preliminary material -- Introduction -- Chapter One. (On the Purpose

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Conjugational Pattern -- Chapter Fourteen: On The Infinitive --Chapter Fifteen: On Stripping Words Of Added Letters In Order For A

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Sixteen: On Transitive And Intransitive Verbs -- Chapter Seventeen: On The First And The Second Imperative -- Chapter Eighteen: On Infil And Iftil -- Chapter Nineteen: On The Structure Of Agent-Oriented And Patientoriented Verbs -- Chapter Twenty: On Types Of Nouns --Chapter Twenty One: On Conjoining -- Chapter Twenty Two: On The Connective -- Chapter Twenty Three: On The Attribute -- Chapter Twenty Four: On The Emphatic And The Permutative Elements --Chapter Twenty Five: On The Initial Item And The Predicate -- Chapter Twenty Six: On True And Pseudo-Verbs -- Chapter Twenty Seven: On Legitimate Combinations Of The Three Parts Of Speech Into Self-Sufficient Utterances -- Chapter Twenty Eight: On The Division Of Verbal Complements -- Chapter Twenty Nine: On Some Of The Functions Of Masculine Letters -- Chapter Thirty: On Particles And Words That Resemble Them -- Bibliography -- Glossary Of Grammatical Terminology -- Index Of Sources -- Index Of Imperative Bases.

Sommario/riassunto

In this book Nadia Vidro presents a critical edition and English translation of the first Karaite pedagogical grammar of Hebrew, Kitb al-Uqd f Tarf al-Lua al-Ibrniyya . Composed in Jerusalem in the 11th century, Kitb al-Uqd is a concise description of Hebrew prepared specifically to cater for the needs of students just beginning their study of the language. The critical edition is accompanied by an historical introduction, a description of manuscripts, and a glossary of grammatical terminology. This publication expands the corpus of available primary sources emanating from the Karaite school of Hebrew grammar, and makes this fascinating and important medieval work accessible to a wide audience of Hebrew linguists, Biblical scholars and those interested in language pedagogy and its history.