

1. Record Nr.	UNINA9910808286503321
Titolo	School law / / volume editor, Charles J. Russo
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : SAGE Publications, , 2012
ISBN	1-78268-236-8 1-4522-6659-X 1-4522-1835-8
Descrizione fisica	1 online resource (xxvi, 357 pages)
Collana	Debating issues in American education ; ; volume 8
Disciplina	344.7307
Soggetti	Educational law and legislation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p> ""SCHOOL LAW - FRONT COVER""; ""SCHOOL LAW""; ""CONTENTS""; ""ABOUT THE EDITORS-IN-CHIEF""; ""ABOUT THE VOLUME EDITOR""; ""ABOUT THE CONTRIBUTORS""; ""INTRODUCTION""; ""APPLIED SCHOOL LAW""; ""THE NATURE OF SCHOOL LAW""; ""STUDENT RIGHTS Policies on School Uniforms""; ""Student Drug Testing""; ""Homeless Students""; ""Free Speech""; ""TEACHER RIGHTS""; ""Academic Freedom and Free Speech""; ""Drug Testing""; ""Charges of Sexual Misconduct""; ""Due Process in Teacher Dismissal""; ""Unions and Collective Bargaining""; ""INSTITUTIONAL ISSUES""; ""Copyright""; ""Educational Malpractice"" ""CONCLUSION""""Further Readings and Resources""; ""Court Cases and Statutes""; ""1. Academic freedom: Should Ka€?12 teachers have greater control of the content of the curricula they teach?""; ""OVERVIEW Charles J. Russo University of Dayton""; ""POINT: Ralph Sharp East Central University""; ""COUNTERPOINT: Marilyn Denison Spring Independent School District, Houston, Texas""; ""2. Should the current limits on educational use of copyrighted materials and intellectual propertybe revised to give schools more latitude and guidance?""; ""OVERVIEW Ralph D. Mawdsley Cleveland State University"" ""POINT: Clayton H. Slaughter Greencastle Community Schools"""" COUNTERPOINT: Amanda Harmon Cooley South Texas College of Law""; ""3. Should schools have the authority to require students to wear uniforms?""; ""OVERVIEW Charles J. Russo University of Dayton""; ""POINT: Richard Fossey University of North Texas""; ""COUNTERPOINT: </p>

Todd A. DeMitchell University of New Hampshire"; "4. Should students be subject to random drug testing?"; "OVERVIEW Charles J. Russo University of Dayton"; "POINT: Robert C. Cloud Baylor University"; "COUNTERPOINT: Luke M. Cornelius University of North Florida"

"5. Should teachers be subject to drug testing?""OVERVIEW Allan G. Osborne, Jr. Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts"; "POINT: Robert C. Cloud Baylor University"; "COUNTERPOINT: Richard Fossey University of North Texas"; "6. Are the disciplinary standards under the Individuals with Disabilities Education Act fair to all students?"; "OVERVIEW Charles J. Russo University of Dayton"; "POINT: Allan G. Osborne, Jr. Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts"

"COUNTERPOINT: Robert J. Safransky Nova Southeastern University""

7. Are school boards adequately meeting the IDEA's requirement of providing a free appropriate public education for all students with disabilities?"; "OVERVIEW Allan G. Osborne, Jr. Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts"; "POINT: Timothy E. Morse University of Southern Mississippi Gulf Coast"; "COUNTERPOINT: Margie W. Crowe University of Southern Mississippi";

"8. Do current laws adequately protect the educational rights of homeless children?"

"OVERVIEW Allan G. Osborne, Jr. Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts"

Sommario/riassunto

Chapters explore such varied issues as academic freedom, copyright, privacy rights of students and of teachers, due process rights, unions and collective bargaining, and more. Each chapter opens with an introductory essay by the volume editor, followed by articles written and signed by invited experts, and concludes with Further Readings and Resources.
