Record Nr. UNINA9910808275103321 Autore Aquila Frank D **Titolo** School law for K-12 educators: concepts and cases // Frank D. Aquila Pubbl/distr/stampa Thousand Oaks, Calif., : SAGE, c2008 **ISBN** 1-5063-2418-5 1-4833-2910-0 1-4522-1194-9 Edizione [1st ed.] Descrizione fisica 1 online resource (xxxv, 415 p.) : ill Disciplina 344.7307 Soggetti Educational law and legislation - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Brief Contents: Detailed Contents: Preface: Introduction to the Legal System and Legal Research; Part I - Policy Issues; Chapter 1 -School Desegregation; Chapter 2 - Church-State Interaction; Chapter 3 - No Child Left Behind Act; Part II - Students' Rights; Chapter 4 - School Attendance: Chapter 5 - Student Conduct and Discipline: Chapter 6 -Student Records; Chapter 7 - English Language Learners; Chapter 8 -Education of Students With Disabilities; Part III - Teachers' Rights; Chapter 9 - Teachers' Rights and Concerns Chapter 10 - Teacher Certification, Licensure, and Contracts for EmploymentChapter 11 - Collective Bargaining; Chapter 12 - Teacher Dismissal, Retirement, and Discrimination in Employment; Part IV -Legal Aspects of Schools; Chapter 13 - Local School Boards and Contract Liability; Chapter 14 - Tort Liability of School Districts, Officers, and Employees; Chapter 15 - Financing Public Schools and Use of Funds: Chapter 16 - School Violence and Internet Issues: Appendix A: Selected Provisions of the Constitution of the United States: Appendix B: Table of Authorities: Glossary: Index About the Author This title provides education professionals with a practical knowledge Sommario/riassunto of school law so that they may function in the education setting with confidence and competence. Each chapter contains case studies with

discussion questions and provides an overview of the legal area in a

dialectic format which stimulates student interest.