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Review"; "CHAPTER 4: TAKING INVENTORY OF TEACHING MATERIALS";
"Completing the Inventory"; "Identifying What Type of Curriculum
Materials"; "Chapter 4 Review"; "CHAPTER 5: EXAMINING THE
QUALITY OF CURRICULUM MATERIAL"; "A Quality Rating Walk-
Through"; "Calculating the Quality of Materials Rating Score";
"Interpreting the Quality of Materials Rating"; "Chapter 5 Review"
"CHAPTER 6: ANALYZING THE GUIDANCE PROVIDED IN CURRICULUM
MATERIALS""Conducting an Analysis"; "Computing the Category
Score"; "Interpreting an Analysis of Guidance"; "Chapter 6 Review";
"CHAPTER 7: ARRIVING AT THE FINAL RATING"; "Completing a
Product Review"; "Observing Patterns of Instruction"; "Letters and
Sounds Code-Related Pattern"; "Sounds, Letters, and Concepts of Print
Code-Related Pattern"; "Language Comprehension Meaning-Related
Pattern"; "Vocabulary and Language Comprehension Meaning-Related
Pattern"; "Chapter 7 Review"
"CHAPTER 8: TECHNICAL INFORMATION""RESOURCE A. ELMS TOOL: A
TOOL FOR EARLY LITERACY PROGRAM MATERIALS REVIEW";
"RESOURCE B. GLOSSARY OF TERMS"; "RESOURCE C. EXAMPLE OF
COMPLETED PART II: QUALITY OF CURRICULUM MATERIALS";
"RESOURCE D. EXAMPLE OF COMPLETED PART III: ANALYSIS OF
GUIDANCE"; "RESOURCE E. ORGANIZERS FOR PLANNING AND
FACILITATING REVIEWS"; "RESOURCE F. CASE STUDY EXAMPLE OF A
TEAM REVIEW"; "REFERENCES"; "INDEX"
