

1.	Record Nr.	UNINA990002053500403321
	Autore	International Atomic Energy Agency
	Titolo	Isotopes and radiation in entomology. Proceedings of a symposium on the use of isotopes and radiation in entomology / IAEA and FAO, Vienna 4-8 december 1967
	Pubbl/distr/stampa	Vienna : IAEA, 1968
	Descrizione fisica	428 p. ; 24 cm
	Disciplina	595.70182
	Locazione	DAGEN
	Collocazione	61 VII B.8/107
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910808246903321
	Autore	Tobey Cheryl Rose
	Titolo	Uncovering student thinking about mathematics in the common core, grades 3-5 : 25 formative assessment probes // Cheryl Rose Tobey, Emily R. Fagan
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2014] 2014
	ISBN	1-4833-4019-8 1-4833-4020-1
	Descrizione fisica	1 online resource (xi, 230 pages) : illustrations
	Collana	Gale eBooks
	Disciplina	974.71044092
	Soggetti	Mathematics - Study and teaching (Elementary) - United States Educational tests and measurements - United States Mathematics - Study and teaching (Elementary) - Psychological aspects Mathematical ability in children - United States - Evaluation Learning, Psychology of Effective teaching - United States Common Core State Standards (Education)
	Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""UNCOVERING STUDENT THINKING ABOUT MATHEMATICS IN THE COMMON CORE, GRADES 3a€?5-FRONT COVER""; ""UNCOVERING STUDENT THINKING ABOUT MATHEMATICS IN THE COMMON CORE, GRADES 3a€?5""; ""CONTENTS""; ""PREFACE: MATHEMATICS ASSESSMENT PROBES""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHORS""; ""CHAPTER 1: MATHEMATICS ASSESSMENT PROBES""; ""CHAPTER 2: OPERATIONS AND ALGEBRAIC THINKING PROBES""; ""CHAPTER 3: NUMBER AND OPERATIONS: BASE-TEN PROBES""; ""CHAPTER 4: NUMBER AND OPERATIONS: FRACTIONS PROBES""; ""CHAPTER 5: MEASUREMENT AND DATA PROBES""; ""CHAPTER 6: GEOMETRY AND GEOMETRIC MEASUREMENT PROBES""; ""CHAPTER 7: ADDITIONAL CONSIDERATIONS""""APPENDIX A: INFORMATION ON THE STANDARDS FOR MATHEMATICAL PRACTICE""; ""APPENDIX B: DEVELOPING ASSESSMENT PROBES""; ""APPENDIX C: ACTION RESEARCH REFLECTION TEMPLATE: QUEST CYCLE""; ""REFERENCES""; ""INDEX""</p>
Sommario/riassunto	<p>Take the guesswork out of grades 3-5 math assessment! Quickly pinpoint and reverse your students' common math difficulties with this detailed and easy-to-follow resource from best-selling authors Cheryl Tobey and Carolyn Arline. Twenty research-based assessment probes help you ask the right questions to uncover just where your students get confused - while learning is already underway. These CCSM-aligned probes eliminate all guesswork and will help you:</p> <p>Systematically address conceptual and procedural mistakes Plan targeted instruction and remediation in multiplication and division,</p>