

1. Record Nr.	UNINA9910808242803321
Autore	McEwan-Adkins Elaine K. <1941->
Titolo	How to survive and thrive in the first three weeks of school / / Elaine K. McEwan ; cover designer, Michael Dubowe ; production artist, Lisa Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6117-9 1-4833-6334-1
Descrizione fisica	1 online resource (257 p.)
Disciplina	370.71
Soggetti	Teaching School year - Planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""The Goal of This Book: With-it-Ness for All Teachers""; ""Who This Book is for""; ""What with-it-Ness is Not""; ""Overview of the Contents""; ""Special Features of This Book""; ""Acknowledgments""; ""About the Author""; ""Introduction""; ""The a €œBig Idea€? of 3 + 3 = 33""; ""How to a€œCoacha€? Motivated and Attentive Students""; ""Be Proactive""; ""Be Nonassumptive""; ""Be Assertive""; ""Be Positively Relentless""; ""The Research Support for 3 + 3 = 33""; ""Definitions You Need to Know""; ""Routines""; ""Rubrics""; ""Rules (and Rewards)""</p> <p>""How the with-it Teachers Were Identified""""How with-it Teachers Teach""; ""Acronyms You Need to Know""; ""Whata€?s Ahead?""; ""Chapter 1 - Creating Spaces for Teaching and Learning""; ""The Challenges of Creating a Supportive Learning Environment""; ""How to Allocate, Arrange, and Use Classroom Space""; ""How, Where, and with Whom Your Students Sit""; ""The First Decision: Arranging Your Furniture""; ""The Second Decision: Developing Your Default Seating Plan""; ""The Third Decision: The Placement of Individual Students""; ""With-it Teachersa€? Roundtable: Classroom Seating""</p> <p>""Whata€?s Ahead?""""Chapter 2 - Creating Walls That Work""; ""With-it Teachers Roundtable: Using Your Walls Wisely""; ""How with-it Teachers</p>

Use their Walls to Support Learning"; "Use Your Walls to Teach  
 Collaboration and Cooperation"; "Use Your Walls to Create  
 Communities of Learners"; "Use Your Walls to Affirm and Celebrate  
 the Individuality of Your Students"; "Use Your Walls to Communicate  
 Your Mission"; "Use Your Walls to Build Vocabulary and Inspire  
 Excellent Writing"; "Use Your Walls as a Supplementary Textbook";  
 "Use Your Walls as Instructional Aids"  
 "Use Your Walls to Teach Character""Use Your Walls to Let Students  
 Know What You Value"; "Use Your Walls for Practice and Review";  
 "Use Your Walls to Inspire and Motivate"; "What's Ahead?";  
 "Chapter 3 - How to Teach the 3Rs: Routines, Rubrics, and Rules";  
 "How to Maximize Academic Learning Time"; "Time-Savers";  
 "Signals That Silence Students"; "Noise Breakers"; "Attention Getters  
 for off-Task Students"; "Attention Getters for Whole-Group  
 Instruction"; "How to Become a with-it Teacher"; "How With-it  
 Teachers Teach the 3Rs"  
 "With-it Teachersa€? Roundtable: Teaching the 3Rs""How with-it  
 Teachers Choose Their Teaching Models"; "How with-it Teachers Use  
 the Teaching Moves"; "Explaining"; "Modeling"; "Giving Directions";  
 "Scaffolding"; "Coaching"; "Reminding"; "Guiding (Practice)";  
 "Attributing"; "Constructing Meaning"; "Motivating and  
 Connecting"; "Recapping"; "Annotating"; "Assessing";  
 "Facilitating"; "Redirecting"; "Affirming"; "What's Ahead?";  
 "Chapter 4 - Routines That Develop Self-Discipline"; "Organizational  
 Routines"  
 "With-it Teachersa€? Roundtable: Organizational Routines"

---

## Sommario/riassunto

Best-selling author Elaine McEwan demonstrates how teaching routines,  
 rubrics, and rules during the first three weeks of school leads to higher  
 achievement through the rest of the year!

---