

1. Record Nr.	UNINA9910808208503321
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Titolo	Reading, research, and writing : teaching information literacy with process-based research assignments // by Mary Snyder Broussard
Pubbl/distr/stampa	Chicago, Illinois : , : Association of College and Research Libraries, , [2017] ©2017
ISBN	0-8389-8876-8
Descrizione fisica	1 online resource (v, 131 pages)
Disciplina	001.4071/1
Soggetti	Information literacy - Study and teaching (Higher) English language - Rhetoric - Study and teaching (Higher) Academic writing - Study and teaching (Higher) Reading (Higher education) Research - Methodology - Study and teaching (Higher) Academic libraries - Relations with faculty and curriculum
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Why learn about reading and writing? -- Theoretical foundations of process-based information literacy -- Informal, low-stakes writing -- Reading for comprehension and reading to write -- High-stakes writing-from-sources -- Turning theory into practice.