Record Nr. UNINA9910808194703321 Autore Gardner John <1953-> **Titolo** Developing teacher assessment / / John Gardner ... [et al.] Pubbl/distr/stampa Maidenhead,: Open University Press, c2010 **ISBN** 1-283-33831-9 9786613338310 0-335-23953-6 Edizione [1st ed.] Descrizione fisica 1 online resource (210 p.) Disciplina 371.144 Soggetti Educational tests and measurements Educational accountability - Great Britain Teacher effectiveness - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front cover; Half title page; Title page; Copyright page; Contents; Acknowledgements; Developing teacher assessment: an introduction. John Gardner; Part I Lighting the fuse; Part II Spreading the word, widening the practice; Part III Keeping it going; Appendix 1: Projects examined and members of the core group and advisory committee of the Nuffield Foundation-funded Analysis and Review of Innovations in Assessment (ARIA) Study, 2006/8; Appendix 2: A professional development template. John Gardner; References; Index; Back cover Sommario/riassunto This book argues that the role of teacher assessment needs to be put firmly at the forefront of the educational agenda and that assessment by teachers needs to be developed in a widespread, high quality and

sustainable fashion.