

1. Record Nr.	UNINA9910808178903321
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Titolo	What universities can be : a new model for preparing students for active concerned citizenship and ethical leadership // Robert J. Sternberg
Pubbl/distr/stampa	Ithaca, [New York] ; ; London, [England] : , : Cornell University Press, , 2016 ©2016
ISBN	1-5017-0631-4
Descrizione fisica	1 online resource (304 pages)
Disciplina	378/01
Soggetti	Education, Higher - Aims and objectives - United States Education, Higher - Social aspects - United States Education, Higher - United States Universities and colleges - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Preface -- Introduction -- Part I. A New Future for Universities -- 1. Three Traditions of Higher Education in Relation to Democracy -- 2. The Mission of the ACCEL University -- 3. The Skills ACCEL Universities Should Develop -- 4. Diversity -- Part II. Who Gets In and Who Is Able to Go? -- 5. Admissions -- 6. Financial Aid and College Costs -- Part III. Student Learning and Life -- 7. Teaching and Learning -- 8. Assessing Student Learning -- 9. Retention and Graduation -- 10. The Role of Athletics -- Part IV. Structural Issues -- 11. Assessing Faculty -- 12. Governance -- 13. Marketing Higher Education -- 14. It's Not Only Students Who Need to Learn -- Part V. Putting Theory into Practice -- 15. Transforming a University into an ACCEL University -- References -- Index
Sommario/riassunto	In <i>What Universities Can Be</i> , the high-profile educator Robert J. Sternberg writes thoughtfully about the direction of higher education in this country and its potential to achieve future excellence. Sternberg presents, for the first time, his concept of the ACCEL model, in which institutions of higher education are places where students learn to become Active Concerned Citizens and Ethical Leaders. One of the

greatest problems in our society is a lack of leaders who understand the importance of behaving in ethical ways for the common good of all. At a time when new models of education are sorely needed, universities have the opportunity to claim the education of future leaders as their mission. In the course of laying out the ACCEL concept and how such a model might be achieved, Sternberg offers many insights into the realities of higher education as it is practiced today and suggests ways that we could move in a better direction, one that would produce graduates who make the world a better place in which to live. Sternberg's compelling narrative and convincing argument address all aspects of universities, such as admissions, financial aid, instruction and assessment, retention and graduation, student life, diversity, finances, athletics, governance, and marketing. This book is essential reading for educators and laypeople who are interested in learning how our universities work and how they could work better.

2. Record Nr. UNINA9910834698303321

Titolo 29. :Aspergillus : 50 years on / edited by S. D. Martinelli and J. R. Kinghorn

Pubbl/distr/stampa Amsterdam [etc.], : Elsevier, ©1994

Descrizione fisica XXV, 851 p. : ill. ; 25 cm

Disciplina 660.62

Locazione FAGBC

Collocazione A MIC 75

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia